

## Bidston Avenue Primary School Primary PE & Sport Premium Funding 2021-2022

### Key Indicators for the Sport Premium:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key Indicator and Intent	Evidence	Implementation	Funding Breakdown
<p><b>The engagement of <u>all</u> pupils in regular physical activity – including the additional 30 minutes a day</b></p> <p>Pupils to become more active at break and lunch times.</p> <p>Enhance the leadership programme.</p> <p>To offer a wide range of activities at lunchtime on all playgrounds and in the upstairs hall.</p>	<p>Lunchtime registers</p> <p>After school registers</p> <p>Clubs calendar</p> <p>Play leader timetable</p> <p>Pupil voice</p> <p>Photographs</p> <p>Pupil surveys</p> <p>SSOC meeting minutes</p>	<p>Train new young leaders- CN Y5 Autumn term / AR Y3 Spring term.</p> <p>CN to oversee the planning and delivery of a range of structured physical activities on different playgrounds, led by young leaders.</p> <p>PE team to deliver inclusive activities club in the hall at lunchtimes.</p> <p>Y6 leaders support and lead lunchtime club sessions (Gymnastics and Dodgeball for Y3/4).</p> <p>CN to refresh activities for lunch times using YST 60 second activities and those from Complete PE site.</p> <p>Team of Y5 leaders to attend training at Co-op Academy Bebington (Autumn term).</p>	<p>Sports Teaching Assistant £6000</p> <p>Full of Beans £2200</p> <p>TRFC £300</p> <p>Mini Mermaids / Young Tritons £1445</p> <p>Fencing £1200</p> <p>Taekwondo £480</p>

<p>Increase the range of extra-curricular clubs (to, at least, pre-Covid levels).</p> <p>Engage and inspire the least active children to take part in activities at lunchtimes and after-school</p>		<p>Y6, and then Y5 leaders, to organise and run personal best activities, at lunchtimes across the week, for children on each playground.</p> <p>PE &amp; Sport Team to offer activities in the upstairs hall.</p> <p>PE &amp; Sport Team to review the range of extra-curricular provision on offer for children across the school.</p> <p>Engage with local clubs and organisations to help develop extra-curricular activities on offer.</p> <p>Carry out pupil voice interviews to find out what sort of clubs/activities children would like to have in school.</p> <p>Purchase new inclusive sport equipment (boccia and new age kurling).</p> <p>KH to purchase equipment for active play.</p> <p>Target least active children in KS2 to work with COAB and Gemma Corcoran. AR work with specialists to plan and deliver sessions for the target groups.</p> <p>Target children in KS1 to work with COAB and Gemma Corcoran to develop fundamental movement skills (impacted by Covid pandemic).</p> <p>Target children in Y4 to access the Mini Mermaids and Young Tritons programmes, to support the mental and physical well-being.</p> <p>Use pupil interviews to establish barriers to children taking part in activities and clubs.</p>	
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<p><b>The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p> <p>Offer a wide range of sporting opportunities to all pupils for both physical and mental health benefits.</p> <p>Engage pupils in the planning, organising and development of PE and Sport (clubs, competitions, School Games Day).</p> <p>Continue to raise the profile and importance of PE and Sport across the school community, to encourage all pupils to aspire to being more active and involved.</p>	<p>Notice board</p> <p>Website/ Social media</p> <p>Whole School Improvement document</p> <p>Trophy cabinet</p>	<p>Use of Mini Mermaids and Young Tritons programmes to empower children to increase their confidence, self-esteem and develop greater resilience. Develop the links between physical activity and mental health (Mini Mermaids –Autumn term and Summer Term / Young Tritons – Spring Term).</p> <p>PE &amp; Sport team continue to evidence our provision of high-quality PE, Sports Leadership, competition offer, extra-curricular offer, club links and wider opportunities for pupils to enjoy.</p> <p>Children compete in personal best activities.</p> <p>Children take part in the Wirral School Games competitions and festivals to encourage School Games values which are displayed around the school.</p> <p>Organise extra swimming lessons for children who have not achieved the national expectations.</p> <p>Monitor the quality of teaching using Complete PE planning (purchased 2021) to ensure high-quality Physical Education and pupil attainment.</p> <p>Use results of pupil interviews and survey to help plan extra-curricular club offer.</p> <p>Re-launch the SSOC, so they can ask their class about our PESSPA offer and plan events or feedback to PE &amp; Sport team to plan extra-curricular clubs accordingly.</p> <p>Celebrate participation through certificates, with an emphasis on values-School Games and the school's. Sports Star awards given out each week for children demonstrating School Games values at after school clubs.</p> <p>Continue to report through regular newsletter, on website and Twitter feed about sporting achievements and opportunities. Noticeboards updated with details of intra-competitions and activities run by leaders.</p>	<p>£1250</p>
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<p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <p>Improve standards of teaching and learning in PE across the school.</p> <p>Ensure all children are participating in two hours a week of high-quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.</p> <p>Provide opportunities for staff to further develop their PE subject knowledge.</p>	<p>Schools own data / registers</p> <p>Photographs and videos from lessons</p> <p>Staff evaluations from courses</p> <p>CPD booklets</p>	<p>Audit staff needs, so CPD can be planned to support teaching in their delivery of PE teaching.</p> <p>Employ specialist teacher of Physical Education from Co Op Academy Bebington (COAB) to provide high-quality CPD for staff (BAPS teachers to plan, teach and assess units of work) to ensure high-quality teaching and learning experience for pupils.</p> <p>Dance specialist employed to provide the highest quality dance teaching and learning experience for pupils and providing high quality CPD for staff teaching.</p> <p>Continue roll-out Complete PE scheme of work, across the school.</p> <p>COAB specialist teacher to help teachers become familiar with Complete PE, demonstrate how to bring the lessons to life and how to tailor lessons to class' needs. Also, work alongside class teachers to use objectives to accurately assess children using Complete PE.</p> <p>Provide staff with CPD timetable from COAB, to sign up for additional CPD in areas of PE.</p> <p>Sports coaches from local clubs and sporting organisations visit school to work alongside teachers and to offer a range of sporting activities.</p> <p>PE Lead and team to access training and networking events.</p> <p>2x members of staff to attend swimming CPD course.</p>	<p>£6000</p> <p>£2100</p> <p>£600</p>
<p><b>Broader experience of a range of sports and activities offered to all pupils</b></p> <p>Enhance pupil learning experiences by developing</p>	<p>Curricular plan</p> <p>Extra-curricular plan</p> <p>Registers of participation</p> <p>Photographs</p>	<p>Work with COAB, Full of Beans, Tranmere Rovers and other local clubs and sporting organisations to provide children with a range of sports/activities.</p> <p>Review of PE equipment and further extend the range of equipment available for lessons and extra- curricular clubs to support quality delivery.</p>	<p>£500</p> <p>£1200</p>

<p>sports and activities and providing opportunities for excellence and enjoyment.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Pupil voice</p>	<p>Review PE equipment and maintain/upgrade/order equipment to ensure high-quality PE learning experiences are possible.</p> <p>Engage with local clubs and organisations and COAB, to use coaches/PE specialist to develop curriculum PE offer (Cheshire Cricket Board, for example).</p> <p>Employ a variety of qualified sports coaches to increase the range of extra-curricular activities available for children to access (ie. Taekwondo/ Dance/Fencing).</p> <p>Offer a range of activities at lunchtimes, delivered by PE Team and young leaders.</p> <p>Carry out pupil survey to discover what activities/sports would like to have on offer.</p> <p>Increase the variety of sports the children can experience during PE lessons (incorporated into Complete PE scheme of work- handball, badminton for example).</p> <p>Mini Whistlers to help organise and officiate lunchtime football, young leaders to support indoor athletics and gymnastic clubs at lunchtimes for Y1-Y4.</p> <p>Active Playground leaders to deliver lunchtime activities/intra competitions for least active children in Years 1-4.</p> <p>Additional sports on offer at lunchtimes (led by PE &amp; Sport Team) gymnastics, dodgeball, indoor athletics, boccia and new age kurling.</p>	
<p><b>Increased participation in competitive sport</b></p> <p>Wirral School Games Events (opportunities for more able children/SEN) festivals and competitions to engage least</p>	<p>Schools own data / registers</p> <p>SGO</p> <p>Newsletters</p>	<p>Maintain participation levels in inter and intra school sporting opportunities to promote wider participation amongst children.</p> <p>Increase the range of sports we compete in, so that pupils gain more experience taking part in competitive activities.</p> <p>Offer training sessions for all children attending competitions</p>	<p>£1280</p>

<p>active.</p> <p>Events organised by Bidston Avenue, with children taking increased responsibility for planning, organising and delivering level one and level two competitions.</p>	<p>School Games Award</p> <p>Photographs</p> <p>Social media</p>	<p>Continue to engage with School Games Organiser.</p> <p>Develop whole school intra-competitions.</p> <p>Cover for staff to take pupils to inter school competitions and cover for PE &amp; Sport Team.</p> <p>Enter inclusive/SEND competitions.</p> <p>Offer more competitive opportunities for girls (both intra and inter).</p> <p>Maintain the achievement of the School Games Platinum Award.</p> <p>PE &amp; Sport Team to have non-contact time to organise PE events and competitions etc.</p> <p>Review our strategy for engaging in competition.</p> <p>Develop Y6 Leaders to support, organise and run L2 competitions for local schools within the COAB cluster or WSG network.</p> <p>Improve links with other schools.</p>	
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