

# 7 Minute Briefing

## Thresholds of Need

### 1. Background

The thresholds have arisen out of the need for a common language and common framework which allows professionals to make decisions about a child's wellbeing with confidence.

Also allows us to measure the progress of a child/ family through the appropriate support being offered.

### 2. What are the Levels?

Level 1 – Universal needs – Needs of the child met through universal provision of services such as health and education.

Level 2 – Child has additional needs met through a single agency response and partnership working.

### 3. What are the Levels?

Level 3 – Child has multiple needs requiring a multi-agency co-ordinated response.

Level 4 – Child has a high level of unmet complex needs – child may be 'In Need' or 'At Risk of Significant Harm'.

### 4. Early Help

Early help is a term for a range of services, programmes or interventions which provide support to tackle problems before they become too complex. The Continuum of Need (windscreen model) has clearly defined levels and early help straddles levels 1 to 3.

### 5. Assessment Tools

There are several tools professionals can use to assess specific concerns:

DASH/DV RIM

Graded Care Profile /Home Conditions checklist

CSE Screening Tool

Brook Sexual Behaviours Traffic Lights Tool

### 6. Referrals

Ensure safety of children is paramount.

Request for services form sent through to the Integrated Front Door:  
[cadtsocialcare@wirral.gcsx.gov.uk](mailto:cadtsocialcare@wirral.gcsx.gov.uk)

Form needs to indicate if the request is for level 3 or level 4 services.

<https://www.wirral safeguarding.co.uk/multi-agency-thresholds/>

<https://www.wirral safeguarding.co.uk/tools-for-professionals/>

### 7. Escalation

When there is a difference of professional opinion in a case the escalation process can be used.

The escalation paperwork must be completed and pathway and timescales must be followed. See website for more info. ([http://wirralscb.proceduresonline.com/chapters/p\\_esc\\_ch\\_soc.html](http://wirralscb.proceduresonline.com/chapters/p_esc_ch_soc.html))