FOUNDATION 1 NEWSLETTER 1

Dear Parents/Carers.

In Foundation 1 you will receive newsletters to inform you of the topics we are covering and what the children are learning about in school. Over the first half term we will be focusing on settling into our classroom and getting to know our new friends. We will be:

- Establishing key worker relationships with the children
- Finding our way around Nursery and parts of school and meeting the people who help us. We will become more independent in our self-care
- Sharing lots of different nursery rhymes, stories and short poems.
- Learning how to use resources in class and begin to role play with friends

We will be focusing on building our communication and language skills, in particular we will be supporting children to develop a rich and varied vocabulary by:

- Increasing our listening skills and attention span when listening to longer stories
- Answering lots of why and how questions
- Understanding and using a variety of vocabulary. Adults will model more complex vocabulary in our own speech.

We will be building our physical development by:

- Developing our movement, balance, climbing, riding and ball skills
- Using large arm movements to cross the middle of our bodies (crossing the midline). We will wave streamers and create large scale pictures.
- Practising holding a pencil using a comfortable grip in our dominant hand

In Literacy we will be:

- Learning to retell stories with repeated phrases such as 'The Bear Hunt' by Michael Rosen and developing our book handling skills
- Drawing a clear picture of ourselves and adding detailed features
- Developing phonics skills. I will send out information as we teach these.

In Mathematics we will be:

- Understanding the number 5 by counting aloud, showing the correct fingers and counting objects to five by pointing to one object at a time as we count up
- Understanding and describing position and location (e.g. under, on top, in front)

Thank you for all your help and support.

Miss Minshull, Mrs Jackson, Mrs Rhodes, Mrs Holland and Miss Landsborough