



English	Maths	Science
<p><b>Narrative</b> <u>Stories with Predictable Phrasing</u></p> <ul style="list-style-type: none"> <li>Writing simple sentences using patterned language, words and phrases taken from familiar stories.</li> </ul> <p><b>Non-Fiction</b> <u>Labels, Lists and Captions</u></p> <ul style="list-style-type: none"> <li>Write a caption for an object or picture in a complete sentence with a capital letter and a full stop.</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Vocabulary building</li> <li>Read, write and perform free verse.</li> <li>Structure: Rhyming Couplets</li> <li>Recite familiar poems by heart.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>To continue the Read Write Inc Phonics programme which teaches the children to read accurately and fluently with good comprehension. They will learn to form each letter, spell correctly, and compose their ideas step by step.</li> </ul> <p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>To follow Read Write Inc handwriting scheme to form each letter correctly.</li> </ul>	<p><b>Numbers to 10</b></p> <ul style="list-style-type: none"> <li>Count, read, write, compare and order numbers to 10.</li> </ul> <p><b>Number Bonds</b></p> <ul style="list-style-type: none"> <li>Make number bonds to 10.</li> <li>Make number stories.</li> </ul> <p><b>Addition within 10</b></p> <ul style="list-style-type: none"> <li>Add by counting and by counting on.</li> <li>Make addition stories and equations.</li> </ul> <p><b>Subtractions within 10</b></p> <ul style="list-style-type: none"> <li>Subtract by crossing out, by using number bonds and by counting back.</li> <li>Make subtractions stories and equations.</li> </ul> <p><b>Position</b></p> <ul style="list-style-type: none"> <li>Name positions in a race/queue from left to right.</li> <li>Use words such as before, after, next to, last and between to name positions.</li> </ul> <p><b>Numbers to 20</b></p> <ul style="list-style-type: none"> <li>Count, write, compare and order numbers to 20.</li> <li>Make number patterns.</li> </ul> <p><b>Addition and Subtraction within 20</b></p> <ul style="list-style-type: none"> <li>Add by counting on, making 10 and adding ones.</li> <li>Subtract by counting back, subtracting ones and subtracting from 10.</li> <li>Understand addition and subtraction facts.</li> </ul>	<p><b>Seasonal Change</b></p> <ul style="list-style-type: none"> <li>Observe changes across the four seasons.</li> <li>Observe and describe weather associated with the seasons and how day length varies.</li> </ul> <p><b>NOTE: this topic will be taught throughout the year to observe all four seasons.</b></p> <p><b>Plants and Animals Where We Live</b></p> <ul style="list-style-type: none"> <li>Identify and describe common, wild and garden plants</li> <li>Describe the structure of flowering plants and trees.</li> <li>Identify and name common animals from the five main groups.</li> <li>Identify and name animals that are carnivores, herbivores and omnivores.</li> <li>Describe and compare the structure of animals.</li> </ul> <p><b>Who Am I?</b></p> <ul style="list-style-type: none"> <li>Identify and name basic parts of the human body.</li> <li>To say what part of the body is associated with each sense.</li> </ul>
<p><b>Targets:</b></p> <ol style="list-style-type: none"> <li>To write simple sentences that apply phonic knowledge and include finger spaces and full stops.</li> <li>To read books from school and practice at home. Strive for five reads at home per week.</li> </ol>	<p><b>Targets:</b></p> <ol style="list-style-type: none"> <li>To count, read, write and order numbers to 20.</li> <li>To use the language of position in a variety of contexts.</li> </ol>	<p><b>Targets:</b></p> <ol style="list-style-type: none"> <li>To describe how the weather changes through the seasons.</li> <li>To know and name a variety of animals and plants.</li> </ol>
Humanities, RE & PSHE	Computing, D&T and Art	Music & PE
<p><b>Geography – Our Locality</b></p> <ul style="list-style-type: none"> <li>Children will consider where they live and what is special about their area.</li> </ul> <p><b>History – My Family History</b></p> <ul style="list-style-type: none"> <li>Children will look at how life and living has changed since their Grandparents were young.</li> </ul> <p><b>RE – Our Wonderful World</b></p> <ul style="list-style-type: none"> <li>We will be looking at the many wonderful things about our world and exploring different religious accounts of how animals and people were created.</li> </ul> <p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>Getting to know our new class – rules and routines.</li> <li>Personal Hygiene.</li> <li>Empathy Training - Identify emotions, assume others' perspectives and respond sensitively to them.</li> <li>Road safety, personal hygiene and friendships.</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>E-safety</li> <li>Algorithms</li> <li>Creating an electronic celebration card.</li> </ul> <p><b>D &amp; T – Healthy Food</b></p> <ul style="list-style-type: none"> <li>We will be looking at healthy foods and select from a wide range of ingredients, according to their characteristics (including taste, texture and appearance) to make a fruit salad based on design criteria.</li> </ul> <p><b>Art – Spirals</b></p> <ul style="list-style-type: none"> <li>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form, and space.</li> <li>Learn about the work of a range of artists, craft makers and designers.</li> <li>Use drawing, painting and sculpture to develop and share their ideas and experiences.</li> </ul>	<p><b>Music – Charanga</b></p> <ul style="list-style-type: none"> <li><b>Reflect, Rewind and Replay-</b> This Unit of Work consolidates the learning that has occurred during F2. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.</li> <li>Hey You! The learning involves games, singing and playing instruments and learning and understanding musical terms such as pulse, rhythm, pitch etc.</li> </ul> <p><b>P.E.</b> <b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>To develop basic forms of travelling with a focus on being creativity and basic shapes.</li> </ul> <p><b>Fundamental Skills</b></p> <ul style="list-style-type: none"> <li>To learn and practise fundamental skills e.g. running, jumping, balance, coordination, agility, throwing and catching.</li> </ul>