



English	Mathematics	Science
<p>Reading</p> <ul style="list-style-type: none"> • Texts to be used are: The Whale by Vita Murrow and Leaf by Sandra Dieckmann. <p>Fiction - Setting Description</p> <ul style="list-style-type: none"> • To plan and write an alternative setting description using ambitious vocabulary. <p>Non-fiction - Newspaper Report</p> <ul style="list-style-type: none"> • To plan and write a newspaper report for a given setting. <p>Outsider Narrative:</p> <ul style="list-style-type: none"> • To plan and write an alternative outsider narrative. <p>Non-Fiction - Information Report</p> <ul style="list-style-type: none"> • To plan and write an information report. • Use specific layout features for the report. <p>Grammar, Punctuation & Spelling</p> <ul style="list-style-type: none"> • Use conjunctions to help express time, place and cause. • Use inverted commas and other punctuation to indicate direct speech. • Use commas after frontal adverbials. • Distinguish between the spelling and meanings of common homophones. • To recognise and spell suffixes. • To place the apostrophe for possession in regular and irregular plurals. • To use thesauruses and dictionaries and understand their layout. 	<p>Number & Place Value: Numbers to 10,000</p> <ul style="list-style-type: none"> • Counting hundreds, twenty-fives and thousands. • Using place value to compare and order numbers. • Rounding numbers to the nearest 10, 100 and 1000. • Rounding numbers to estimate. • Making number patterns. <p>Calculations: Addition and Subtraction within 10,000</p> <ul style="list-style-type: none"> • Adding and subtracting without Renaming. • Adding and subtracting with Renaming. • Adding and subtracting using Mental Strategies and solving word problems. <p>Calculations: Multiplication and Division</p> <ul style="list-style-type: none"> • Multiplying and dividing by 6, 7, 9, 11 & 12. • Dividing with Remainder. • Solving multiplication and division word problems. <p>Multiplication: Times Tables</p> <ul style="list-style-type: none"> • To recall all multiplication times tables up to 12X12. • To quickly answer all times table questions. 	<p>Animals Including Humans</p> <ul style="list-style-type: none"> • Learn about why we have teeth. • Learn about the different types of teeth. • Describe the different parts of the digestive system. • Learn about food chains. <p>Sound</p> <ul style="list-style-type: none"> • Observe and name a variety of sources of sound. • Find out how sounds are made. • Find patterns between the volume of a sound and how it is made. • Notice that sounds get fainter as they move away from you. • Explore how to change the pitch of a sound. <p>Working Scientifically</p> <ul style="list-style-type: none"> • Plan and set up a fair test to make comparisons with variables. • Suggest improvements and predictions. • Decide which information needs to be collected and decide on the best way for collecting it. • Use findings to draw a simple conclusion.
<p>Target</p> <ol style="list-style-type: none"> 1. To read at least 3 times a week at home- strive for 5. 2. To use a growing range sentence types (and punctuation) correctly. 3. To write neatly, legibly and accurately, usually with a joined style. 	<p>Target</p> <ol style="list-style-type: none"> 1. To learn all multiplication facts up to 12x12 and ink to division facts. 2. To explain mathematical thinking, justifying answers and methods for working out. 3. To solve one and two-step word problems. 	<p>Targets:</p> <ol style="list-style-type: none"> 1. To use scientific language when communicating scientific ideas and processes. 2. To describe results/observations in experiments and investigations.
<p>History, Geography, RE & PSHE</p> <p>History: Shang Dynasty - What can we learn about this civilisation?</p> <ul style="list-style-type: none"> • Learn when and where the Shang dynasty was in existence and describe features of its location. • Explain some of the religious beliefs and practices. • Understand who Fu Hao was and why the discovery of her tomb was significant. <p>Geography: Can you come on a great American road trip?</p> <ul style="list-style-type: none"> • Learn key physical and human characteristics, countries, states and (some) major cities. • Understand geographical similarities and differences through looking at regions in North and South America. • Learn about the weather/climate. • Use maps, atlases & globes. <p>RE: Islamic Rites of Passage:</p> <ul style="list-style-type: none"> • To understand what Islam is and what the five pillars are. • To explore Islamic birth, marriage and funeral ceremonies. • To understand the importance of the Hajj for a Muslim person. <p>PSHE – 1Decision and Second Step</p> <ul style="list-style-type: none"> • Keeping/ Staying Safe. • Keeping/ Staying Healthy. • Empathy, Problem Solving and Anger Management. 	<p>Computing, D&T and Art</p> <p>Computing</p> <p>Online Safety</p> <ul style="list-style-type: none"> • Protecting ourselves online. • Digital footprints. • Positive and negative influences of technology. <p>We are communicators</p> <ul style="list-style-type: none"> • Develop a basic understanding of how email works. • Gain skills in using email. • We are programmers • Create an animated cartoon. • Create an algorithm for an animated scene. • Write a program in Scratch to create the animation. <p>D&T: Seasonal stockings</p> <ul style="list-style-type: none"> • Use a running stitch, back stitch, overstitch and zigzag stitch. • Use a variety of decorative techniques. • Design and make a Christmas stocking. • Evaluate the function and visual appeal of their stocking. <p>Art</p> <ul style="list-style-type: none"> • To create sketch books to record their observations and use them to review and revisit ideas. • To improve their mastery of techniques, including drawing, painting and sculpture with a range of materials. • To know about great artists, architects and designers in history. 	<p>Music, PE & MFL</p> <p>Music</p> <ul style="list-style-type: none"> • Children will use the glockenspiel to learn to play different notes, explore rhythmic patterns and create melodies. • Using the song Mamma Mia, children will learn to sing in unison with the correct pitch, volume and expression. • Explore, listen to and appreciate a range of existing music. <p>P.E.</p> <p>Dance and Gymnastics:</p> <ul style="list-style-type: none"> • Practise actions to include in a sequence. • Practise working on body tension. • To create, practise and refine a sequence. • To express emotion through dance. <p>Competitive Games:</p> <ul style="list-style-type: none"> • Learn and play Netball and Tag Rugby • Know the rules of different games. • Develop team work and communication skills. • Develop tactics and strategies for attack and defence. <p>Mandarin</p> <ul style="list-style-type: none"> • Food and drink, • Able to name the food and drink key vocabulary, can express the food they like or doesn't like; • Number review 1-100 • Calligraphy. • Beijing opera.