



English	Maths	Science
<p>Reading:</p> <ul style="list-style-type: none"> To reinforce the use of literal, deductive and inferential comprehension using a range of fiction and non-fiction texts. This will be delivered through our Steps to Read programme. <p>Exploration Narrative and Formal Report:</p> <ul style="list-style-type: none"> Using 'Where Once We Stood by Christopher Riley and Martin Impey'. Children will: enjoy, explore and respond to the text, familiarise themselves with text structures and language features, plan, draft, write, revise and edit an exploration narrative and a formal written report. <p>Setting Description and Letter:</p> <ul style="list-style-type: none"> Using the text 'FArTHER' by Graeme Baker-Smith children will: enjoy, explore and respond to the text, familiarise themselves with text structures and language features, plan, draft, write, revise a setting description and letter. 	<p>Mental:</p> <ul style="list-style-type: none"> Recall multiplication facts up to 12 x 12 and corresponding division facts. Recall multiplication facts up to 12 x 12 and use them to multiply pairs of multiples of 10 and 100, derive quickly corresponding division facts of 10 and 100. <p>Main Activities: Following Maths, No Problem</p> <ul style="list-style-type: none"> Using and Applying. To use and apply previous knowledge to solve mathematical problems in real life contexts. <p>Number</p> <ul style="list-style-type: none"> To multiply and divide whole numbers and decimals by 10, 100 and 1000. To read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit. Round numbers to the nearest 10,000 and 100,000. To use efficient written methods to add, subtract, multiply and divide. 	<p>Investigative science to reinforce skills. Planning, recording, explaining and evaluating.</p> <p>Out of This World</p> <ul style="list-style-type: none"> Children will explore the planets in the Solar System and what causes us to experience night and day. They will describe the movement of the moon how it affects earth and name the phases of the moon within a Lunar cycle. <p>Let's Get Moving</p> <ul style="list-style-type: none"> In this topic children learn about forces and machines. They start with the force of gravity then study friction forces, including air and water resistance, before investigating how simple machines work.
<p>Targets:</p> <ol style="list-style-type: none"> To punctuate sentences accurately with .?! , To correctly use fronted adverbials. To interpret information from a text and use it to develop understanding. To understand how we can use relative clauses to enhance description. 	<p>Targets:</p> <ol style="list-style-type: none"> Quick recall of multiplication facts and correspondent division facts. Solve problems in real life situations and explain methods and reasoning for answers. To use written methods for the four operations using numbers up to and including one million. 	<p>Targets:</p> <ol style="list-style-type: none"> Record observations, comparisons and measurements using tables and graphs. Relate conclusions to scientific knowledge and understanding. Communicate findings using appropriate scientific language.
Humanities & PSHE	ICT, Design Technology & Art	Music, PE, RE, Mandarin
<p>Geography: Changes in our local Environment</p> <ul style="list-style-type: none"> Children will locate and describe some physical environments in the UK, such as mountains, coastal regions and rivers. They will learn to identify urban areas, noting their distinct differences and how they change over time. Children will be able to identify and describe different regions in the UK. <p>History: Was the Anglo-Saxon period really a dark age?</p> <ul style="list-style-type: none"> Children will consider when they came, where they came from and why they came. Focus on primary sources that provide evidence. They will examine archaeological evidence from Sutton Hoo and written evidence from the story Beowulf. <p>PSHE</p> <ul style="list-style-type: none"> Children will follow our Second Steps, developing respectful relationships and empathy. They will learn about the effects of legal and illegal drugs and alcohol, through our 1 Decision programme. 	<p>Computing</p> <ul style="list-style-type: none"> We are meteorologists We are Musicians E safety <p>D&T: Fashion and Textiles Sewing Children will learn:</p> <ul style="list-style-type: none"> How to do three different stitches, basting, straight, and back. How to follow a pattern and make a draw string bag. <p>Art:</p> <ul style="list-style-type: none"> Pupils will become familiar with the term 'typography' and be introduced to designers who work within this industry. Pupils will be introduced to artists who create maps. They will discover that maps can reveal things about the artist who made them, provide comments about a culture, place, and time, or be based in imagination. 	<p>Music: Living on a prayer and Classroom jazz</p> <ul style="list-style-type: none"> Play and perform in ensembles, playing musical instruments. Listen and respond to a variety of music. Use and understand musical notations. Develop an understanding of the history of music. <p>PE</p> <ul style="list-style-type: none"> In Autumn 1, children will explore and experiment with spaced themed dance and music, while also developing their skills in Tag Rugby. Moving in Autumn 2, children will take part in our school swimming programme at Europa Pools (more information will be provided before half term) and learn of the importance and differences of counter balance and tension within gymnastics. <p>RE: Buddhism</p> <ul style="list-style-type: none"> Our RE unit for this term the children will learn about the history of Buddhism and where its origins came from. They will find out how, why and when Buddhists practice their faith. <p>Mandarin</p> <ul style="list-style-type: none"> Weather-understand key vocabulary of weather, be able to understand and describe weather; Place I live- talk about the facilities in a town, give opinion of the place I live.