



English	Mathematics	Science
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Texts to be used are: The Whale by Vita Murrow and Leaf by Sandra Dieckmann.</li> </ul> <p><b>Fiction - Setting Description</b></p> <ul style="list-style-type: none"> <li>• To plan and write an alternative setting description using ambitious vocabulary.</li> </ul> <p><b>Non-fiction - Newspaper Report</b></p> <ul style="list-style-type: none"> <li>• To plan and write a newspaper report for a given setting.</li> </ul> <p><b>Outsider Narrative:</b></p> <ul style="list-style-type: none"> <li>• To plan and write an alternative outsider narrative.</li> </ul> <p><b>Non-Fiction - Information Report</b></p> <ul style="list-style-type: none"> <li>• To plan and write an information report.</li> <li>• Use specific layout features for the report.</li> </ul> <p><b>Grammar, Punctuation &amp; Spelling</b></p> <ul style="list-style-type: none"> <li>• Use conjunctions to help express time, place and cause.</li> <li>• Use inverted commas and other punctuation to indicate direct speech.</li> <li>• Use commas after frontal adverbials.</li> <li>• Distinguish between the spelling and meanings of common homophones.</li> <li>• To recognise and spell suffixes.</li> <li>• To place the apostrophe for possession in regular and irregular plurals.</li> <li>• To use thesauruses and dictionaries and understand their layout.</li> </ul>	<p><b>Number &amp; Place Value: Numbers to 10,000</b></p> <ul style="list-style-type: none"> <li>• Counting hundreds, twenty-fives and thousands.</li> <li>• Using place value to compare and order numbers.</li> <li>• Rounding numbers to the nearest 10, 100 and 1000.</li> <li>• Rounding numbers to estimate.</li> <li>• Making number patterns.</li> </ul> <p><b>Calculations: Addition and Subtraction within 10,000</b></p> <ul style="list-style-type: none"> <li>• Adding and subtracting without Renaming.</li> <li>• Adding and subtracting with Renaming.</li> <li>• Adding and subtracting using Mental Strategies and solving word problems.</li> </ul> <p><b>Calculations: Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>• Multiplying and dividing by 6, 7, 9, 11 &amp; 12.</li> <li>• Dividing with Remainder.</li> <li>• Solving multiplication and division word problems.</li> </ul> <p><b>Multiplication: Times Tables</b></p> <ul style="list-style-type: none"> <li>• To recall all multiplication times tables up to 12X12.</li> <li>• To quickly answer all times table questions.</li> </ul>	<p><b>Animals Including Humans</b></p> <ul style="list-style-type: none"> <li>• Learn about why we have teeth.</li> <li>• Learn about the different types of teeth.</li> <li>• Describe the different parts of the digestive system.</li> <li>• Learn about food chains.</li> </ul> <p><b>Sound</b></p> <ul style="list-style-type: none"> <li>• Observe and name a variety of sources of sound.</li> <li>• Find out how sounds are made.</li> <li>• Find patterns between the volume of a sound and how it is made.</li> <li>• Notice that sounds get fainter as they move away from you.</li> <li>• Explore how to change the pitch of a sound.</li> </ul> <p><b>Working Scientifically</b></p> <ul style="list-style-type: none"> <li>• Plan and set up a fair test to make comparisons with variables.</li> <li>• Suggest improvements and predictions.</li> <li>• Decide which information needs to be collected and decide on the best way for collecting it.</li> <li>• Use findings to draw a simple conclusion.</li> </ul>
<p><b>Target</b></p>	<p><b>Target</b></p>	<p><b>Targets:</b></p>
<ol style="list-style-type: none"> <li>1. To read at least 3 times a week at home- strive for 5.</li> <li>2. To use a growing range sentence types (and punctuation) correctly.</li> <li>3. To write neatly, legibly and accurately, usually with a joined style.</li> </ol>	<ol style="list-style-type: none"> <li>1. To learn all multiplication facts up to 12x12 and ink to division facts.</li> <li>2. To explain mathematical thinking, justifying answers and methods for working out.</li> <li>3. To solve one and two-step word problems.</li> </ol>	<ol style="list-style-type: none"> <li>1. To use scientific language when communicating scientific ideas and processes.</li> <li>2. To describe results/observations in experiments and investigations.</li> </ol>
History, Geography, RE & PSHE	Computing, D&T and Art	Music, PE & MFL
<p><b>History: Shang Dynasty - What can we learn about this civilisation?</b></p> <ul style="list-style-type: none"> <li>• Learn when and where the Shang dynasty was in existence and describe features of its location.</li> <li>• Explain some of the religious beliefs and practices.</li> <li>• Understand who Fu Hao was and why the discovery of her tomb was significant.</li> </ul> <p><b>Geography: Can you come on a great American road trip?</b></p> <ul style="list-style-type: none"> <li>• Learn key physical and human characteristics, countries, states and (some) major cities.</li> <li>• Understand geographical similarities and differences through looking at regions in North and South America.</li> <li>• Learn about the weather/climate.</li> <li>• Use maps, atlases &amp; globes.</li> </ul> <p><b>RE: Islamic Rites of Passage:</b></p> <ul style="list-style-type: none"> <li>• To understand what Islam is and what the five pillars are.</li> <li>• To explore Islamic birth, marriage and funeral ceremonies.</li> <li>• To understand the importance of the Hajj for a Muslim person.</li> </ul> <p><b>PSHE – 1Decision and Second Step</b></p> <ul style="list-style-type: none"> <li>• Keeping/ Staying Safe.</li> <li>• Keeping/ Staying Healthy.</li> <li>• Empathy, Problem Solving and Anger Management.</li> </ul>	<p><b>Computing</b></p> <p><b>Online Safety</b></p> <ul style="list-style-type: none"> <li>• Protecting ourselves online.</li> <li>• Digital footprints.</li> <li>• Positive and negative influences of technology.</li> </ul> <p><b>We are communicators</b></p> <ul style="list-style-type: none"> <li>• Develop a basic understanding of how email works.</li> <li>• Gain skills in using email.</li> <li>• <b>We are programmers</b></li> <li>• Create an animated cartoon.</li> <li>• Create an algorithm for an animated scene.</li> <li>• Write a program in Scratch to create the animation.</li> </ul> <p><b>D&amp;T: Seasonal stockings</b></p> <ul style="list-style-type: none"> <li>• Use a running stitch, back stitch, overstitch and zigzag stitch.</li> <li>• Use a variety of decorative techniques.</li> <li>• Design and make a Christmas stocking.</li> <li>• Evaluate the function and visual appeal of their stocking.</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>• To create sketch books to record their observations and use them to review and revisit ideas.</li> <li>• To improve their mastery of techniques, including drawing, painting and sculpture with a range of materials.</li> <li>• To know about great artists, architects and designers in history.</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Children will use the glockenspiel to learn to play different notes, explore rhythmic patterns and create melodies.</li> <li>• Using the song Mamma Mia, children will learn to sing in unison with the correct pitch, volume and expression.</li> <li>• Explore, listen to and appreciate a range of existing music.</li> </ul> <p><b>P.E.</b></p> <p><b>Dance and Gymnastics:</b></p> <ul style="list-style-type: none"> <li>• Practise actions to include in a sequence.</li> <li>• Practise working on body tension.</li> <li>• To create, practise and refine a sequence.</li> <li>• To express emotion through dance.</li> </ul> <p><b>Competitive Games:</b></p> <ul style="list-style-type: none"> <li>• Learn and play Netball and Tag Rugby</li> <li>• Know the rules of different games.</li> <li>• Develop team work and communication skills.</li> <li>• Develop tactics and strategies for attack and defence.</li> </ul> <p><b>Mandarin</b></p> <ul style="list-style-type: none"> <li>• Food and drink,</li> <li>• Able to name the food and drink key vocabulary, can express the food they like or doesn't like;</li> <li>• Number review 1-100</li> <li>• Calligraphy.</li> <li>• Beijing opera.</li> </ul>