



English	Mathematics	Science
<p>Reading Author study – Dick King Smith Steps to Read: Forces, Magnets and Rocks.</p> <ul style="list-style-type: none"> Develop positive attitudes to reading and promote love of reading. Participate in choral reading. Read books that are structured in different ways and read for a variety of purposes. <p>Poetry</p> <ul style="list-style-type: none"> Listening to and performing poetry. The force that is a friendship by Katie Prescott. <p>Literacy Counts: Iron Man by Ted Hughes. Approaching Threat Narrative</p> <ul style="list-style-type: none"> Planning using story plans and editing to improve text. <p>Explanation</p> <ul style="list-style-type: none"> To write an explanation text of how to capture the Iron Man. <p>Fox by Margaret Wild and Ron Brooks</p> <ul style="list-style-type: none"> To write a persuasion text about foxes. <p>Spelling, punctuation and grammar</p> <ul style="list-style-type: none"> Use full stops and capital letters in all writing. Identify mis-spelt words independently. Use of high frequency words and phonics to support spelling and reading. Infer meaning of unknown words from context. Use Subordinating conjunctions and prefixes and suffixes. 	<p>Numbers to 1000</p> <ul style="list-style-type: none"> Compare, order, read and write numbers to 1000. Counting in hundreds, tens, ones. Place Value. Comparing and ordering numbers. Number patterns. <p>Addition and Subtraction</p> <ul style="list-style-type: none"> Addition and subtraction facts. Using models. Solving word problems. <p>Multiplication and Division</p> <ul style="list-style-type: none"> Multiplication by 3, 4, 8. Division by 3, 4, 8. Solving word problems. Multiplication – 2-digit numbers. Division – 2-digit numbers. <p>Solving word problems</p> <ul style="list-style-type: none"> Solve word problems with addition or subtraction. 	<p>Forces and magnets</p> <ul style="list-style-type: none"> Observe the forces that magnets produce Report findings from scientific enquiries Name some materials that magnets attract Name some materials that magnets do not attract Find the uses of magnets in everyday life Explain what a magnetic pole is Predict what happens when two magnets are brought close to each other. <p>Food and our bodies</p> <ul style="list-style-type: none"> Learn about healthy and balanced diets Find out about the parts of the skeleton Compare animals with and without skeletons Explore bones, joints and muscles to help us move. <p>Working scientifically</p> <ul style="list-style-type: none"> Set up a simple fair test. Identify changes relating to scientific ideas. Draw simple conclusions. Provide oral explanations. Make systematic and careful observations.
Targets:	Targets:	Targets:
<ol style="list-style-type: none"> To read a variety of books for pleasure. To join handwriting ensuring accurate use of ascenders and descenders. To use phonic strategies for reading and writing. 	<ol style="list-style-type: none"> To solve word problems using appropriate strategies. To recognise Place Value of digits to 1000. To learn 3, 4 and 8 times tables. 	<ol style="list-style-type: none"> To use scientific vocabulary to explain ideas. Record observations. Plan and carry out investigations.
History, Geography, RE & PSHE	Computing, D&T and Art	Music, Language & PE
<p>History What was new about the Stone Age?</p> <ul style="list-style-type: none"> Use common words and phrases relating to the passing of time – Pre-history. Discuss what archaeological evidence there is from the period, particularly in the form of artefacts. <p>Geography Why is climate important?</p> <ul style="list-style-type: none"> Locate some of the world's climate zones on a globe or map. To identify world's hottest, coldest, wettest and driest locations. <p>RE Jewish Celebrations.</p> <ul style="list-style-type: none"> To explore festivals of Hanukkah, Purim and Sukkot. <p>PSHE 1 Decision</p> <ul style="list-style-type: none"> Keeping/Staying safe. Keeping/Staying healthy. <p>Second Step</p> <ul style="list-style-type: none"> Skills for learning including respect, focus and listening. 	<p>Computing</p> <ul style="list-style-type: none"> E-Safety. We are photographers. We are games testers. <p>Design & Technology Seasonal foods</p> <ul style="list-style-type: none"> To know how seasonal foods in Britain are grown and processed. To understand how vegetables form an important part of a healthy diet. <p>Art Gestural drawing with charcoal</p> <ul style="list-style-type: none"> Identify the properties of charcoal and artists who use it in their work. Discover the different things that we can do with charcoal through gestural mark making. Explore the beginnings of drawing and use charcoal and my hands to make marks on a page. 	<p>Music Violin</p> <ul style="list-style-type: none"> Introduction to the parts of a violin. How to hold, pluck and play using a bow. To begin to recognise musical notation. Play and perform in solo and ensemble. <p>Physical Education Games</p> <ul style="list-style-type: none"> Ball skills passing and receiving. Creative ball games. Invasion games and skills. <p>Gymnastics</p> <ul style="list-style-type: none"> Symmetry and balancing. Asymmetry. <p>Dance- The weather</p> <ul style="list-style-type: none"> Develop dance skills to create movements and actions to perform. <p>Language- Mandarin</p> <ul style="list-style-type: none"> Introduction to Chinese and China Greetings Numbers 1-10 My family