



Communication and Language

- Enjoy listening to longer stories and can talk about what happened
- Pay attention to more than one thing at a time
- Sing and sign along to lots of different nursery rhymes
- Understand 'why' and 'how' questions
- Begin to understand a question that has two parts e.g. 'Get your bag and wait at the door'.
- Understand and use a wider range of vocabulary. Adults will model more complex vocabulary in our own speech
- Talk about familiar stories and begin to act them out using props

Physical Development

- Develop our movement, balance, climbing, riding and ball skills
- Use large arm movements to cross the middle of our bodies (crossing the midline).
- Move freely over and above objects and climb apparatus using alternative feet
- Show increasing independence with dressing and undressing skills e.g. putting our coat on
- Practising holding a pencil using a comfortable grip in our dominant hand
- Take part in group activities/ team games
- Remember sequences of patterns and movements linked to music and rhythm

Literacy

- Learn to retell stories with repeated phrases such as 'The Bear Hunt' by Michael Rosen
- Enjoy looking at books independently
- Develop our book handling skills
- Draw a clear picture of ourselves and add detailed features
- Begin to draw a range of people, animals and objects independently
- Develop phonological awareness (more information to come)

Expressive Arts and Design

- Explore splatter painting and learn about the work of Jackson Pollock
- Explore, taste and create a selection of foods from around the world, e.g. a traditional Indian dessert
- Build a repertoire of nursery rhymes
- Distinguish between the sounds created by different instruments
- Create musical patterns using body percussion.

Personal, Social and Emotional Development

- Create close relationships with Keyworkers, staff and new friends
- Finding our way around Nursery and parts of school and meeting the people who help us
- Become independent in our self-care
- Remember and increasingly follow our class rules and routines
- Independently access resources in Nursery to achieve a chosen goal
- Play cooperatively with other children, extending and elaborating play ideas
- Begin to find solutions to conflicts and rivalries
- Begin to make healthy choices about food, drink and activities.

Foundation 1

2024- 2025

'Achieving Together'

Mathematics

- Say one number name for each item when counting. Match number to quantity up to 5
- Know the last number counted gives the total
- Develop fast recognition of up to 3 objects
- Compare quantities using the vocabulary of 'more than' and 'fewer than'
- Talk about and identify patterns around them e.g. stripes on clothes
- Develop positional and directional language e.g. in, down, under, across
- Talk about and explore 2D shapes
- Make comparisons between objects relating to size, weight, length and capacity.

Understanding the World

- Show respect for ourselves, others and belongings.
- Understand that I am special and become aware of our own identity
- Celebrate Diwali, Hanukkah and Christmas. Find out about different countries e.g. India
- Develop understanding of sound and how to manipulate it e.g. volume and pitch
- Begin to learn how materials can change and carry out simple tests (biscuit making)