



Maths

This term, children will continue to develop

- **Geometry**- properties of shape
- **Place value** to 40
- **Multiplication**- making equal groups
- Addition and subtraction

They will also continue to develop their 'resilience' and 'thinking' through problem solving and reasoning.

Physical Education

Children will be focussing on the skills of '**dribbling**' and '**possession**' of the ball whilst improving their general fitness. They will also be learning to control their bodies in **dance** and **gymnastics**.

Year 1

2023- 2024

'Achieving Together'

Geography

Children will be answering the question, '**Where in the world do these people live?**' through the study of:

- Continents
- Physical and human geography
- Use of maps, globes and atlases

Music

Children will explore '**pulse**' and '**rhythm**'. They will sing, improvise and perform to an audience in different styles. They will also begin to play **glockenspiels** and **recorders**.

English

Rapunzel by Bethan Woollvin, '**Hermelin**' by Mini Grey, '**Where the Wild Things Are** by Maurice Sendak

When reading these texts children will explore features of simple non-fiction texts:

- **Letters**
- **Non-chronological reports**

They will also use **ambitious vocabulary** to develop their writing.

Science

Through the exploration of '**Celebrations**' and '**Polar Places**' children will develop their knowledge and understanding of:

- Light and sound
- Materials- identifying and grouping based on their physical properties
- Seasonal change
- Types of animals
- Senses

Computing

Children will create and follow simple instructions this term during their '**We are Logo Builders**' unit. They will also learn about algorithms in their '**Maze Explorers**' unit.

Religious Education

Children will explore '**special books**' in Judaism, Christianity and Islam.

Design and Technology

Children will follow a design to create a picture with a moving mechanism in it. They will also evaluate their work.

History

Children will be exploring the question '**Who were the great explorers?**'. They will study explorers from different eras and examine the reasons they are 'great'. They will learn what it means to be a 'historian' by using sources of information to find out about the past and use their 'thinking' skills to pose relevant questions.

PSHE/Citizenship

Children will be learning/focussing on:

- **Our Worlds** – understanding how we can care for others and the importance of family
- **Feelings and emotions** – different types of feelings, identifying those who can help us
- **Computer safety** – positive and negative effects of being online, dealing with unkind actions of others

Art & Design

Children will take inspiration from '**flora and fauna**' to create a variety of images. Children will develop skills of **drawing still life**, recording and reflecting in their sketch books.