



Maths

This term, children will continue to develop

- **Understanding of addition and subtraction**
- **Measure**- money and temperature
- **Geometry**- properties of 2D shapes

They will also continue to develop their 'resilience' and 'thinking' through problem solving and reasoning.

Music

Children will explore 'pulse', 'pitch' and 'rhythm'. They will sing, improvise and perform, playing the **recorder and glockenspiel**.

Computing

How to search the internet safely and effectively will be taught. Children will be introduced to **emails**, the concept of a **digital footprint** and how to keep **personal data safe and secure**.

History

Children will be exploring the question '**How have seaside holidays changed over time?**'. They will compare 2023 with the 50's and 60's, identifying differences and similarities. Children will also understand 'how' we find out about the past by considering difference sources of information.

Physical Education

Children will be focussing on the skills of '**dribbling**' and '**possession**' of the ball whilst improving their **general fitness**. They will also be learning to control their bodies in **dance**.

Year 2

2023- 2024

'Achieving Together'

English

'**The Bog Baby**' by Jeanne Willis, '**Granddad's Island**' by Benji Davies

When reading these texts children will explore features of instructional writing, conducting research for non-chronological report writing and will develop writing effective narratives.

PSHE/Citizenship

Children will be learning/focussing on:

- Recognising a full range of emotions
- Identifying coping strategies and communication channels
- Impact of spending too much time online
- Online behaviours
- The importance of community
- Responsible money behaviours

Religious Education

Children will be exploring the question '**What do Muslims Celebrate?**'

Geography

Children will be answering the question, '**Where does our food come from?**' with particular reference to different regions of the UK. Children will learn about fresh, frozen and processed foods and where everyday products such as milk comes from.

Design and Technology

Children will develop and practice their **sewing skills** in order to design, make and evaluate their **own glove puppet**.

Art & Design

Exploring the use of **primary and secondary colours** through expressive mark making and brush work will be taught. Children will develop **skills of drawing still life**, recording and reflecting in their sketch books.

Science

Children will explore the difference between **everyday materials by investigating their properties**. They will work scientifically by asking relevant questions, **observing, recording and evaluating data** to discover how **solids** can be manipulated.

Using scientific specific vocabulary is an ongoing focus, applying it to both written and spoken language.