



Maths

This term, children will be focussing on **place value and numbers to 10** and will be solving problems involving:

- **Position and Direction**
- **Addition**
- **Subtraction**

They will also be exploring **addition and subtraction within 20** and developing **verbal reasoning**.

Music

Children **listen, appraise**, learn a new song, play instruments, compose and **perform** a song. They will learn about **Hip-Hop** and **Reggae** styles of music.

Computing

Children will improve their **knowledge** of how to use electronics such as logging on to a computer by using a username and password.

History

Children will be exploring the question: **'What was life like when our grandparents were children?'**. They will develop an awareness of the **past** and an understanding of **chronology**. Children will identify **similarities and differences** between time periods and develop their **vocabulary** of everyday historical terms.

Physical Education

Children will be focussing on **teamwork, sequencing** in gymnastics and **controlled movement** in Dance. They will develop their agility, balance and spatial awareness building on their EYFS learning.

Year 1

2023- 2024

'Achieving Together'

English

'Major Glad, Major Dizzy' by Jan Oak
'Rapunzel' by Bethan Woollvin

When reading these texts children will develop simple retrieval of information and explore writing:

- **Traditional Tales and Narratives**
- **Instructions and Recounts**

They will also use **ambitious vocabulary** to develop their writing.

Religious Education

Children will explore **'Our Wonderful World'** where they will explore Jewish, Christian and Islamic creation stories.

PSHE/Citizenship

Children will be learning/focussing on:

- **Staying Healthy** – learning about the importance of washing hands
- **Friendship**- what makes a good friend, different types of relationships
- **Being Responsible** – preventing accidents, how to be responsible in the classroom, how to help others

Geography

Children will be answering the question, **'What's it like where we live?'** through the study of:

- Significant landmarks and viewpoints
- Comparing journeys and landmarks
- Maps, map making and symbols

Science

Children will develop their **knowledge** through the two units:

- **Plants and Animals**- in the local area
- **Who am I?** - children will learn the basic parts of the human body, identify which part is associated with which sense and will observe, identify, classify whilst gathering data and answering questions.

Design and Technology

Children will learn about **fruits and vegetables**, examining the taste, **designing** and **preparing** a recipe and **evaluate** it.

Art & Design

Children will take inspiration from **'Spirals'** to exploring different ways to draw, using larger movements, different pressure, varying colours and fast and slow movements.