



Governor Visit Report

Name	Ms J. Yee – Year 3 Link Governor
Date of Visit	14 th February 2019 9.30 to 10.40am
Focus of Visit	Teaching in Year 3
Classes/staff visited	Miss L Mearns – Year 3 Teacher Group of children from 3M and 3J
<p>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</p> <p>Looking at the subjects being taught in the Spring Term for Year 3 pupils. Talking and listening to the children about these subjects. How they feel about the transition from KS1 to KS2</p>	
<p>How do you feel this visit has helped you to develop your role as a Governor?</p> <p>This is my first visit to Yr3 as a Link Governor. My first thoughts, prior to the visit, was how the children felt about the change from Infants to Juniors. They loved being in the juniors as their classrooms were still in the infant section and part of their responsibilities was to help the new F2 children to settle in. This is an enormous responsibility which they took in their stride.</p> <p>As for the transition from Yr2 to Yr3, they meet with their new teachers and learn about each other at the end of Yr2. At the beginning of Yr3 they go to an activity centre such as Barnstondale where they do “bonding activities” together and get to know one another.</p>	
<p>Positive comments about the focus</p> <p>We covered maths where they are currently doing capacity and volume, writing down methods and answers, and working with partners. They have the use of classroom equipment, such as sticks and cubes, each have their own workbooks which help them to work independently.</p> <p>English fiction was about The Iron Man, the book by Ted Hughes. The children write notes and ideas as they progress on this story.</p> <p>English reading – Guided reading in groups and with adults. Use of ERICs i.e.</p> <p>E: Explaining new vocabulary R: Retrieving information I: Interpreting information C: Choice (thinking about the choices made by the author)</p> <p>They children are enthusiastic about the use of merit cards and stars to reward good work.</p> <p>In history, the children are learning about the Iron Age, Bronze Age and the Stone Age. They are currently focusing on the Celts. They are looking at pictures and facts on food, how it was sourced (hunted and gathered), and living conditions.</p> <p>In geography, they are looking at Greece, both ancient and modern. The children spoke about the Trojan Horse and its use to enter the city of Troy.</p> <p>We covered PSHE and Second Step where the children talked and discussed feelings with the use of picture cards.</p> <p>Their favourite activity was Golden Time on Friday afternoons when they can bring in their own toys. However, they are also aware of how they can lose some of their Golden Time.</p>	

They are all learning to play the recorder and dance the cha cha cha. I had demonstrations of all of these and I was very impressed by their efforts.

We discussed a lot more. Too numerous to include here.

Aspects I would like clarified / questions I have

Ideas for future visits

Any other comments

I thoroughly enjoyed this visit. LM felt that it would be simpler to let the children talk about lessons themselves and to show and tell me about what they are learning and what they enjoy about school life.

I didn't hear one negative comment. I am very proud of my year group and look forward to the next visit.

Signed:

Governor: *J. Yee (Year 3 Link Governor)*

Date: *15th February 2019*

Signed:

Headteacher: *Mr S.G. Brady*

Date: *25th February 2019*