

# BIDSTON AVENUE PRIMARY SCHOOL

## 'Achieving Together'

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HEADTEACHER: Mr. S.G. Brady B.Ed. (Hons), NPQH, FCCT

11<sup>th</sup> October 2023

Dear Parents and Carers,

I am delighted to share with you the recently received Ofsted inspection report, which I believe encapsulates the essence of our school. We are thrilled to announce that, once again, our school has been graded as "Good," with an outstanding commendation in Personal Development. This recognition is a testament to the hard work, dedication, and commitment of our entire school community.

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Good</b>
Early years provision	<b>Good</b>

### Pupil Well-Being and Personal Development

The report highlights that pupils at Bidston Avenue Primary School are not only happy but feel genuinely cared for by our staff. We take great pride in the fact that our school places immense importance on nurturing and supporting the well-being of every child. The inspectors noted that pupils leave our school as well-rounded and considerate individuals, a testament to our unwavering commitment to their holistic development.

### High Expectations and Academic Achievement

Our school has always set high expectations for pupils' achievement, from the early years onwards. The inspectors recognised our ambitious curriculum, which successfully equips pupils with the knowledge and skills they need to excel academically. Pupils thrive, and their excellent progress is a testament to our dedicated teaching staff.

### Positive Behaviour and Trusting Relationships

The report highlights how pupils exhibit exemplary behaviour, both in lessons and during breaktimes, guided by our school's seven magnificent values. These values create a calm and respectful atmosphere, fostering a positive learning environment. Additionally, our pupils trust our staff to help them with any worries they may have, which contributes to a safe and nurturing school community.

### Leadership and Engagement

Pupils embrace various leadership responsibilities, such as representing the school at sporting events and participating in volunteer projects. These roles empower them to make tangible contributions to our school community, instilling a sense of pride and responsibility.

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## Enrichment Opportunities

Our school takes great pride in offering a wide range of clubs and opportunities for our pupils. These experiences help them discover and develop their unique talents and interests. Pupils treasure these encounters outside of lessons, which make our school truly special.

## Areas for Further Improvement

The report acknowledges our shared ambition to ensure that all pupils, including those with special educational needs and/or disabilities, become resilient learners, fluent readers, and creative thinkers. While the curriculum is well-designed and ambitious, we are committed to refining our approaches, in a small number of subjects, to ensure all pupils acquire important knowledge and address any misconceptions more effectively.

## Reading and Wider Development

We are delighted that most pupils become confident and fluent readers by the end of Year 2, thanks to our dedicated and well trained staff and effective phonics programme. Pupils' love for reading is evident throughout the school, creating a culture of learning and exploration.

Our school prioritises pupils' wider development, fostering an understanding of diversity, promoting fairness and equality, and inspiring aspirations through community involvement.

## Parent and Carer Engagement

We are extremely grateful for the overwhelmingly positive feedback from parents and carers. Our commitment to working collaboratively and maintaining strong links with you is unwavering, as we believe that your support is integral to our pupils' academic and pastoral needs.

## Conclusion

In conclusion, the Ofsted inspection report reinforces the high quality of education and the nurturing environment we provide at Bidston Avenue Primary School. Our outstanding recognition in Personal Development underscores our commitment to fostering well-rounded individuals who excel not only academically but also as compassionate and responsible citizens.

I would like to express my deepest gratitude to our wonderful pupils, dedicated staff, supportive parents, and engaged governors for their collective effort in making our school a place where excellence and personal development flourish.

Yours sincerely,

**S.G. Brady**  
**Headteacher**