



Governor Visit Report

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| Name | Cllr G Davies, Chair of Governors Ms J Yee, Mathematics Governor |
| Date of Visit | 7 th February 2019 9.15 to 10.30am |
| Focus of Visit | Mathematics |
| Classes/staff visited | D Taylor, Year 5 Teacher and Co-ordinator for Maths & Maths Specialist Teacher (MaST) |
| <p>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</p> <p>Discussions with DT on:- Age Related Expectations (ARE) Singapore Maths "Strive For 5" "Time to Talk"</p> | |
| <p>How do you feel this visit has helped you to develop your role as a Governor?</p> <p>This is the first time that we have spoken to DT on Maths, who was a Year 6 teacher during the last school year. DT explained that the National figure last year for ARE was 76% and that they are working towards this figure.</p> <p>With this in mind, DT told us how her experience as a Year 6 teacher has helped her to plan lessons to get her Year 5 children ready for their last school year. This involved her "Strive for 5" strategy which focussed on the basic Maths elements of addition, subtraction, multiplication and division and to ensure that the children understood and were comfortable with the various methods of achieving the correct solutions for Maths problems. Singapore maths and its implementation plays an important part in this.</p> | |
| <p>Positive comments about the focus</p> <p>As witnessed during our previous classroom visit, we were told that children sit in small, mixed ability, groups. Maths problems and how to solve them are discussed during "time to talk". Children can learn from each other by discussing the possible methods to get to the correct solutions.</p> | |
| <p>Aspects I would like clarified / questions I have</p> <p>What about other Maths areas such as Geometry (Shape and Space), measurement etc.? Is enough Teaching time devoted to these areas?</p> <p>There are more lessons than available teaching days. Singapore Maths includes these areas. We make full use of teaching assistants who are very able. If homework is set, the children can attend homework clubs on Thursday mornings before school where there are teaching staff who will supervise and assist.</p> | |
| <p>Ideas for future visits</p> <p>Year 4 group to be tracked each year throughout the school by Governors. This is the year group that started Maths in Year 1.</p> <p>Whole school planning, overview and outcomes to be analysed.</p> | |

Any other comments

Year 6 and SATs for that year group are very important and the teaching style and methods used in Year 5 give the children a good grounding for what could be a challenging final year in KS2.

We would like to thank DT for an interesting and informative review of teaching, use of Singapore Maths and its use in closing the gap between SEN and non-Sen children.

Signed:

Governor:

Cllr G. Davies (Chair)

Ms J Yee (Maths Governor)

Governor:

Signed:

Headteacher: *Mr S.G. Brady*

Date: 7th February 2019

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