



## Governor Visit Report

Name	Cllr S Foulkes, Literacy Governor
Date of Visit	23 <sup>rd</sup> April 2018
Focus of Visit	Literacy
Classes/staff visited	Various classroom visits with KH and AB.

**Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.**

My first in the role of English Literacy Governor. It was explained what was expected of me and I accept the challenge to monitor progress against our Action plan. Two issues need attention, firstly the attainment gap between disadvantaged pupils and others in reading and below National Average in Phonics.

I am assured that we will make progress on both and it was explained the numerous tools being used to achieve this. The Big Read and Mini Missions and the use of characters to encourage in depth analysis of what is being taught. I saw evidence and was constantly reminded about Rex, Expi, Ansa and Dood, the Reading Extraganza and Mystery Readers where staff would rotate and read to class. Extra sessions take place for targeted pupils and there has been a recent visit from local author, Rob Keeley. Mr Long is carrying out booster sessions. We have used outside help (School Library Service) and have re-vamped school library stock. Mrs Hackett and Mrs Brady have had their thinking challenged by attending a conference on Phonics where a national leader for education spoke on the subject. They found it useful.

Sadly, Bug Club launch for Foundation Stage children (due that day) was cancelled due to lack of parental support. This is an online support to encourage improvement. It is due to be repeated later in the week.

We then visited classes at work. Miss Littlewood's class were studying the Highwayman by Alfred Noyes and children were engaged in analysing the text and the teacher was very enthusiastic as were the pupils. I saw evidence of the Big Read around the school Rex, Expi, Ansa and Dood characters encouraging more thinking about reading everywhere.

Finally, we visited a foundation class. Although engaged in maths, I saw clear evidence of the phonics methods being used "to" being that day's tricky word.

**How do you feel this visit has helped you to develop your role as a Governor?**

**Positive comments about the focus**

It was clear the action plan is being implemented. I have asked it to be attached to report for all governors. In all areas staff and pupils were engaged and behaved impeccably.

**Aspects I would like clarified / questions I have**

**Ideas for future visits**

Depends on results but would like to explore more parent engagement and the distinction between SEN and disadvantaged which can be blurred.

**Any other comments**

Predicting 85% score for phonics and I believe the plan will work through on reading.

**Signed:** *Cllr S Foulkes*

**Governor:**

**Date:** 24<sup>th</sup> April 2018

**Signed:** *Mr S Brady*

**Headteacher:**

**Date:** 25<sup>th</sup> April 2018