



## Governor Visit Report

Name	Deniece Pendlebury
Date of Visit	4/12/17
Focus of Visit	English – The big READ
Classes/staff visited	2B Mrs Birch
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	
Viewed the delivery of Mondays BIG READ. A new book for the class. The Jolly Postman and Other People's Letters by Jean and Allan Ahlberg. The class was 'warming up' to the BIG READ song when I arrived. I observed the group engaging in 'retrieve' – retrieving information from different texts; chasing after questions to find the answers; retelling events from the texts. The children are taught five key skills of reading with the help of 4 spies 1. READ, 2. RETRIEVE (Rex the retriever), 3. EXPLORE (Expi), 4. ANALYSE (Ansa), 5. DEDUCE AND INFER (Dood the detective).	
<b>How do you feel this visit has helped you to develop your role as a Governor?</b>	
Having now seen English and Maths in action, I have a deeper grasp of learning at Bidston Avenue. The classrooms are well equipped, lessons are planned in detail and in advance and all resources are available to children. As a school we are self-critical and act quickly when weaknesses are identified.	
<b>Positive comments about the focus</b>	
There is very little classroom movement when teaching is in progress – testament to EB's experience and enthusiasm. I am encouraged to see how engaged the children are whilst learning. The quality of teaching is outstanding (!). The 'lingo' the children use is impressive (split diagraphs; contractions; adjective; suffix, common exception words; learning objective).	
<b>Aspects I would like clarified / questions I have</b>	
AB said that we had a moderation recently and the moderators were impressed; even taking notes for future use. Who moderates and does that inform OFSTED inspections and SEF? Are teaching staff instrumental in the writing of SEF? Are all teaching staff and TA's trained in Big Read?	
<b>Ideas for future visits</b>	
<b>Any other comments</b>	
The children thoroughly enjoyed the session I observed. They were proud to show me their work and engaged me in the activity when they went back to the tables. I was quite moved listening to the answers to EB's question – Where do you like to read? The replies included 'In the yard', 'In the trolley when we go shopping' and 'in Mum and Dad's bed'. The children of Bidston Avenue ENJOY reading. Thank you for having me; 2B.	

Signed:

Governor: MRS DENIECE PENDLEBURY

Signed:

Headteacher:

Date:

Date: