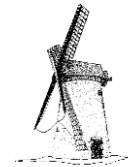


Governor Visit Feedback Form

Bidston Avenue Primary School



Governor: Cllr George Davies / June Yee

Date of visit: 18th July 2017

Classes visited: Year 3

Focus of visit

To look at the school's approach to teaching Mathematics and its impact on standards.

Is your visit linked to a School Improvement/Development Plan priority?

Yes

- To improve the number of children achieving national expectation by the end of Key Stage 2.
- To improve the number of children achieving national expectation and greater depth at the end of Key Stage 1.
- To improve the performance of Special Educational Needs and lower ability children.
- To improve the performance of FSM6 children and close the gap to no-FSM6.
- To ensure that questioning promotes understanding and enables children to demonstrate greater depth.
- To ensure parents are aware of mathematical developments and can support their child(ren).
- To use a new assessment system (without levels) based on mastery.
- To ensure that the curriculum is covered in each year group.

What were the key points from your visit today?

School uses the mastery approach to teaching Maths. Maths is taught in a real-life context so that children understand the value and relevance of what they are learning.

In the observed lesson children were learning about perimeter. They were set a problem. During the lesson there was lots of interaction. Children showed determination to solve the problem. All methods were considered but the question was posed about which one was the best. Children wanted to be involved during the lesson. They made good use of their Maths journal by writing in it. This helped the children to understand what they have learnt.

The use of resources was excellent. The teachers have Smartboards and make use of textbooks to support teaching and learning. School has demonstrated commitment to this method of teaching by investing in all the tools and equipment needed.

It is clear from consideration of the data that there has been an impact from teaching in this way. In both KS1 and KS2 there have been a greater number of children achieving the expected level in Maths compared with last year. 5% increase at KS1 and 24% at KS2.

Governors were impressed by the total staff commitment and the tremendous enthusiasm of the children.

How do you feel this visit has helped you to develop your role as a governor?

Both Governors felt that they gained a better understanding of how Maths is taught at Bidston Avenue.

What have you learnt that you believe will make a valuable contribution to the School Improvement Plan?

Governors gained an understanding of the methodology of Mastery Maths. They found that by giving more time to discussion and problem solving, children's understanding is at a deeper level. It was thought that a way forward in this would be to explain this method of working during a parent workshop session.

Are there any further points you wish to bring to governors' attention?

All governors would benefit from coming to see a lesson (or part of a lesson). This way of teaching is well used across the world and has excellent results. The results at Bidston Avenue demonstrate the impact that this whole school development work has had.

Parents workshops should be put on in 2017/18 (Autumn Term) now that mastery (Singapore Maths) is more embedded across school.

Thank you for making the visit – please copy this form to the Headteacher and to the Clerk to governors

SignedDate.....

(Gov Visit)