

Term: Autumn **Adults in Class:** Mrs Joynson, Miss Finney, Mrs Gupta, Mrs Beattie



Maths

This term children will develop their understanding of place value to 1000.

They will also explore the four operations of addition (column method), subtraction, multiplication and division.

Mandarin

Children will be learning how to greet one another, count to 10, say how old they are and describe their family. They will learn about Chinese culture (festivals and Christmas)

Computing

Children will develop knowledge in two units:

- **'We are Photographers'** – editing and enhancing photos, creating a portfolio
- **'We are Games Testers'** – how to use games safely

Music

Children will take part in Ukulele lessons this year.

Religious Education

Jewish Celebrations

Children will explore beliefs, festivals and celebrations, whilst comparing with other religions.

Science

Children will explore two different units of work:

- **Forces and Magnets-** magnets and their uses
- **Food and our bodies-** nutrition, skeletons and muscles

Year 3

2024- 2025

'Achieving Together'

English

'Iron Man' by Ted Hughes

'Fox' by Margaret Wild and Ron Brooks

Children will explore stories, fables and persuasion as well as short narratives and explanations.

In **reading** lessons children will continue to read and retrieve information from non-fiction and make comparisons within the text. In **writing**, they will draft, edit and re-draft piece independently.

The **grammar** focus this term will be:

- Conjunctions
- Present perfect form of verbs
- Prefixes

Physical Education

- **Gymnastics-** balancing and symmetry
- **Invasion games-** movement, tactics, creating opportunities, teamwork, utilising space
- **Basketball-** passing, running, dribbling, teamwork, communication

Geography

This term children will extract geographical data from pictorial and graphical representations, use specific vocabulary, identify climates zones and use maps and globes to answer- **'Why is climate important?'**

History

'What was new about the New Stone Age?'

In this unit, the children will construct informed responses that involve the selection of relevant historical information. They will address valid questions, use a range of sources and work chronologically.

Art & Design/Design and Technology

We will grow our knowledge by:

- Exploring **seasonal foods**
- **Gestural drawing** with charcoal

PSHE/Citizenship

Children will be learning/focussing on:

- **Keeping Safe-** dangers around us, recognising risky situations, role of emergency services
- **Staying Healthy** – the role of medicine, when it safe to take, who we can accept medicine from and healthy vs unhealthy choices.