



## Governor Visit Report

<b>Name</b>	<b>Patrick Landsborough</b>
<b>Date of Visit</b>	<b>Tuesday 10th May 2022 at 09:30 am</b>
<b>Focus of Visit</b>	<b>KS2 SATS – Reading Paper: Year 6</b>
<b>Classes/staff visited</b>	<b>Hosted by Mr M Brooks</b>

**Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.**

1. The purpose of the visit was to observe the procedures followed in Yr 6 as 7 pupils were taking KS2 SATS Reading. There were, in addition to Mr Brooks, 4 TAs in attendance.
2. I had shortly before handed to Mr Brooks a pack of 10 Question and Answer Sheets, all of which were sealed and at 09:30 he read the instructions to the pupils and then distributed the sets of Reading Booklets and Question and Answer Sheets. This process was completed at 09:30.
3. Each pack contained, in addition to the Question and Answer Sheets, a Reading Booklet which itself contained three passages – “The Parsnips” (pages 4-6), “My Circus Life” (Pages 8 – 9), and “A Traveller in Time” (Pages 10 – 11).
4. “The Parsnips” was a short story about a Girls’ Football Team, carrying a maximum of 16 marks, out of 11 questions, “My Circus Life”, a story about a Russian Juggler/Acrobat with a travelling circus, carrying a maximum of 15 marks, out of 11 questions, and “Traveller in Time” about Penelope’s life in the early 20<sup>th</sup> Century, carrying a maximum of 19 marks, out of 12 questions.
5. 34 Questions in all to be attempted carrying a possible 50 marks.
6. All the children, 3 of whom were unsupported, were equipped with pens, highlighters and rulers.
7. There was no intervention from the support staff whose role it was to ensure that the pupils were not flagging.
8. By 09:56, 3 pupils appeared to have moved on to the second story, which would appear to be on schedule, with 3 stories and 20 minutes for each set of questions. One young lady at the front of the class, unattended, appeared to be on Story 3 when Mr Brooks called ½ hour, suggesting she was ahead of schedule.
9. By 10:10. a young chap next to me had moved on to Story 3, but at 10:12 he left the room.
10. By 10:15, the young lad with Angie was also on Story 3, and all but one of the children were, at this juncture, on Story 3, he being a young chap who was still on Story 2 at 10:20.
11. At 10:20, the young man referred to at (9) above, returned to the room, and at 10:21, the young man referred to at (10) above, had moved on to Story 3.
12. At 10:25, the young man sat with Angie appeared to have finished, sitting with his arms folded, and at 10:27 a young lady at the front of the class had also finished.
13. By 10:29 4 pupils appeared to have completed the questions on the 3 stories.
14. At 10:31, Mr Brooks called 5 minutes remaining, at which point most were reviewing their work, and at 10:36, he asked the children to stop what they were doing, as the SATS was ended.
15. Mr Brooks then collected all completed papers, with the exception of the paper of the young man at (9), who was allocated further time to compensate for his time out of the test. This was part of the transcription process which is permitted under SATS .

**How do you feel this visit has helped you to develop your role as a Governor?**

This is not the first time that I have attended SATS tests, but I did find this, and earlier visits, valuable in giving me an insight into the careful planning and strict procedures of SATS, but also of the pressure our young children are put during the course of SATS.

**Aspects I would like clarified / questions I have**

None

**Ideas for future visits**

None

**Any other comments**

I would like to congratulate Mr Brooks and his team of TAs on their excellent professionalism, and for the unobtrusive manner of their support for pupils.

As I tabulated above, the total number of marks available was 50, with Story (3) capturing the lion's share of 19 points.

I noted that the final 3 questions of Story (3)'s 12 questions, carried 7 points. Given that these questions would inevitably be answered at the end of the test, the points "at risk" are disproportionately high, given that the children are invariably tired when they come to them.

7 points out of a maximum of 50 points for Stories 1 - 3 = 14%, which seems high, given the location of the questions in the test. However, when expressed as a % of the total marks for Story (3) alone, this is 58% which, I repeat, is too high!

**Signed:** Pat Landsborough

**Literacy Governor:**

**Date:** 12<sup>th</sup> June 2022

**Signed:**

**Headteacher:**

**Date:**