



### Maths

This term, children will continue to develop

- **Geometry**- properties of shape
- **Place value** to 40
- **Multiplication**- making equal groups
- Addition and subtraction

They will also continue to develop their 'resilience' and 'thinking' through problem solving and reasoning.

### Music

Children will explore 'pulse' and 'rhythm'. They will sing, improvise and perform to an audience in different styles. They will also begin to play **glockenspiels**.

### Computing

Children will create and follow simple instructions this term during their '**We are Logo Builders**' unit. They will also learn about algorithms in their '**Maze Explorers**' unit.

### History

Children will explore the question. '**How have toys changed?**'

They will focus on their favourite toys, ask questions about toys from the past, compare toys from past and present, and arrange various artefacts from different time periods in chronological order on a timeline.

### Physical Education

Children will be focussing on the skills of '**dribbling**' and '**possession**' of the ball whilst improving their general fitness. They will also be learning to control their bodies in **gymnastics**.

**Year 1**  
**2024- 2025**  
**'Achieving Together'**

### English

'**Hermelin**' by Mini Grey, '**Where the Wild Things Are** by Maurice Sendak

When reading these texts children will explore features of a narrative and simple non-fiction texts:

- **Letters**
- **Non-chronological reports**

They will also use **ambitious vocabulary** to develop their writing.

### Religious Education

Children will explore '**special books**' in Judaism, Christianity and Islam.

### PSHE/Citizenship

Children will be learning/focussing on:

- **Being Responsible** – learn how to help people around us and what we are responsible for
- **Feelings and emotions** – different types of feelings, identifying those who can help us
- **Computer safety** – positive and negative effects of being online, dealing with unkind actions of others

### Geography

Children will explore the question, '**What is the weather like in the UK?**'

They will identify and locate the four countries of the UK, learn the four compass directions, and observe and describe daily weather patterns.

### Science

The children will **compare animals** by recognising common characteristics and physical features. They will compare, classify and look at the dietary habits of different animals.

The children will focus on **everyday materials** by exploring their surroundings to identify the different between objects and materials. They will plan tasks, make observations and record data.

### Design and Technology

Children will follow a design to create a picture with a moving mechanism in it. They will also evaluate their work.

### Art & Design

Children will take inspiration from '**flora and fauna**' to create a variety of images  
Children will develop; skills of **drawing still life**, recording and reflecting in their sketch books.