



### Literacy

Our class discussions and book focus will be on the topics of growth, pirates, under the sea and getting ready to start F2. We will also...

- Continue to understand key concepts about print, such as naming different parts of a book, page sequencing and knowing we read from left to right and top to bottom.
- Take part in conversations about stories and learn new vocabulary.
- Recognise words with the same initial sound.
- Write some or all of the letters in their first name.
- Write some letters accurately, e.g. 'm' for 'Mummy'.
- Draw clear and detailed pictures of people, animals and objects.

### Personal, Social and Emotional Development

- Enjoy roles of responsibility in school and understand that we belong to a community e.g. school.
- Begin to understand the word 'trust' and be able to talk about who they can trust i.e. parents, carers, friends and teachers.
- Identify other people in our community who we can trust and who helps us e.g. crossing patrol, police officer.
- My Nursery journey and getting ready to start Foundation 2.
- Respecting and caring for our natural environment.

### Foundation 1

2024- 2025

*'Achieving Together'*

### Physical Development

- Continue to develop movement, balance and ball skills.
- Take part in group activities which they make up for themselves or in teams.
- Collaborate with others to manage large items e.g. moving a plank.
- Choose the right resources to carry out own plan e.g. appropriately size.
- Show increasing independence with dressing and undressing skills.
- Use 1 handed tools and equipment e.g. making snips in paper with scissors.
- Use a dominant hand for writing; demonstrating good control.

### Mathematics

- Solve real world mathematical problems with numbers up to 5.
- Talk about and explore 2D and 3D shapes using informal & mathematical language such as 'sides' 'corners' 'straight' 'flat' and 'round'.
- Understand position through words alone e.g. 'The bag is under the table'.
- Discuss routes & locations using words like 'in front' & 'behind'.
- Make comparisons between objects relating to size, length, weight and capacity.
- Extend & create ABAB patterns.

### Communication and Language

- Enjoy listening to longer stories and talk about what happened.
- Understand questions or instructions that have two parts. Understand 'why' questions.
- Use a wider range of vocabulary i.e. topic related words.
- Start and continue a conversation for many turns. Use talk to organise play.
- Know many rhymes, talk about familiar books and be able to tell a long story.

### Expressive Arts and Design

- Explore pattern, shape, texture and line.
- Make simple sculptures using natural materials e.g. wood, clay, stone, flowers, grass and leaves.
- To be introduced to the work of Andy Goldsworthy.
- Learn a sea shanty.
- Match the pitch in simple songs.

### Understanding the World

- Experience a range of liquids and semi-liquids.
- Understand the differences in consistency and viscosity.
- Explore floating and sinking.
- Sort and identify a range of materials.
- Sort and classify animals (particularly sea & rainforest habitats).
- Plant seeds and care for growing plants.
- Understand the key features of the life cycle of a plant and animal.