



Literacy

- Share and discuss fiction and non-fiction books about minibests, summer and holidays.
- Enjoy and share books by the authors Jill Murphy and Eric Carle.
- Re-read books independently to develop fluency, understanding and enjoyment.
- Continue to increase sight vocabulary of common exception words e.g. your, of, want.
- Use 'blending skills' to read words with taught letter sounds (including 'special friends' e.g. ay/ee/oo)
- Write simple phrases and sentences using known letter sounds.
- Use a capital letter and full stop to demarcate a sentence.
- Write recognisable letters, most of which are correctly formed.

Physical Development

- Explore different ways of using our hands to move with a ball, working independently and as part of team.
- Learn and practise underarm and overarm throws.
- Refine a range of ball skills e.g. throwing, catching, batting and aiming.
- Explore and develop large scale travelling movements in response to music, creating own dance sequences.
- Demonstrate strength, balance and coordination when playing.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Use a range of tools correctly i.e. scissors, paintbrushes, cutlery.
- Form lower case and capital letters correctly.

Communication and Language

- Listen attentively and respond with relevant questions, comments and actions when being read to, when playing and working with friends, and during class discussions.
- Learn and use new vocabulary in different contexts e.g. science specific vocabulary.
- Articulate ideas and thoughts in well-formed sentences using past, present and future tenses.
- Learn rhymes, songs and poems.

Expressive Arts and Design

- Listen, move and respond to music.
- Keep the beat of a song with a pitched note.
- Play patterns of music using a combination of the notes C, D and E.
- Explore colour, texture, form and design.
- Learn about the work of Guiseppe Arcimboldo.
- Make a minibest model with reclaimed materials, using a variety of tools and joining techniques.

Mathematics

- Count forwards, backwards and recognise numbers to 20.
- Secure counting skills by continuing the counting sequence beyond 20.
- Count on from a given number.
- Have a deep understanding of the composition of numbers to 10, including odd and even numbers.
- Automatically recall number bonds to 5 (including subtraction facts) and some number bonds to 10.
- Find 1 more and 1 less than a number up to 20.
- Develop understanding of doubles, halves and sharing into equal groups.
- Secure understanding of ordinality i.e. 1st, 2nd, 3rd etc.
- Recognise coins up to 10p and use them to make given totals.
- Name and describe 2D and 3D shapes.
- Beginning to experience measuring time with timers and calendars.

Foundation 2 2024- 2025 'Achieving Together'

Personal, Social and Emotional Development

- See themselves as a valuable individual.
- Identify and moderate their own feelings socially and emotionally.
- Show resilience and perseverance in the face of challenge.
- Circle Time sessions 'Problem solving' – identifying problems and using a range of strategies to solve them.
- Manage their own personal hygiene.
- Know and talk about factors that support their health and well-being e.g. toothbrushing, sensible amounts of screen time.
- Preparing for transition into Year 1.

Understanding the World

- Identify the features of summer.
- Understand and interact with a timeline representing their year, recalling key events/ celebrations.
- Holidays now and in the past.
- Recognise and name a variety of plants and identify what a plant needs to thrive.
- Understand the importance of a healthy and varied diet.
- Helping – show understanding of the responsibility of helping others
- Bible stories – people who helped.
- Identify ourselves as a citizen in school and the community.