



### Maths

This term, children will be focussing on **measure** and will be solving problems involving:

- Time
- Money
- Volume and capacity
- Mass

They will also be exploring the **place value** of numbers up to 100.

### Music

Children will explore continue to find the **'pulse'**, **'copy back'**, **improvise** and play instruments using the **notes 'C'** and **'C+G'**. They will **perform** and **share**.

### Computing

Children will improve their **knowledge** of **'2Go'**. They will understand the **functionally** of direction keys and create **algorithms** to move through a variety of mazes.

### History

Children will be exploring the question: **'How have explorers changed the World?'**

They will find out about important explorers, Christopher Columbus and Matthew Henson and their achievements. They will find out about past and present exploration and compare how exploration has changed over time.

### Physical Education

Children will be focussing on **Dance** through the theme of Growing. Children will begin to develop **racket skills** and **kicking, passing** and **controlling a ball** with their feet.

### Year 1

2024- 2025

**'Achieving Together'**

### English

**'The Secret to Black Rock'** by Joe Todd Stanton  
**'Where the Wild Things Are'** by Maurice Sendak

When reading these texts children will develop simple retrieval of information.

- **Narratives and postcard**
- **Non-chronological reports**

They will also use **ambitious vocabulary** to develop their writing.

### Religious Education

Children will explore **'Special Festivals'** in Hinduism e.g. **Diwali, Ganesh Chaturthi** and **Racksha Bandhan**.

### PSHE/Citizenship

Children will be learning/focussing on:

- **Hazard watch** – exploring and deciding what is safe and unsafe to eat/drink
- **Fire Safety** – to know what a 'hoax' call is, why it can be risky and have a visit from a fireman. They will also know and understand how the emergency services help keep us safe.

### Geography

Children will be exploring the question: **'What is it like to live in Shanghai?'** They will use Atlases to locate UK, Europe, China and Asia on a World Map. They will identify China's physical and human geography. The children will compare Shanghai to their local area using images/ photographs.

### Science

Children will develop their **knowledge** through the units: **Introduction to Plants** and **Investigating Science through Stories**.

- Identify plants and their features and recognise that seeds need water for growth.
- Carry out research to answers questions. Use data to answer questions and recognise patterns in data.

### Design and Technology

Children will explore features of **stable structures, plan, make** and **evaluate** their own product.

### Art & Design

Children will take inspiration from **'Playful Making'** to explore and discuss **sculptural art**. They will also take a playful and inventive approach when **creating their own sculptures**.