



Maths

This term children will solve problems in **geometry**

- Angles
- Lines and shapes

They will also improve fluency in **addition** and **subtraction, fractions** and **bar graphs**

Mandarin

Children will be exploring:

- Colour
- Clothes and culture
- Boat festival

Computing

Children will develop knowledge in two units:

- **'We are Zoologists'** – collecting, organising, recording and interpreting data
- **'We are astronauts'** – Programming using scratch

Music

Children will continue with their ukulele lessons.

Religious Education

- **Sikhism**
Children will explore what Sikhs **believe** and their special **ceremonies in life and death.**

Science

- **Plants:** Describing the life cycle of a flowering plant, investigating plant structure and function.
- **Making connections: Does hand span affect grip strength?** Exploring hand span and grip strength through scientific enquiry.

Year 3 2024- 2025 'Achieving Together'

English

'Egyptology' by Dugald Steer
'Jemmy Button' Valerio Vidali

Children will explore stories, plays and poetry as well as short narratives and diaries.

In **reading** lessons children will continue to read and retrieve information from non-fiction and make comparisons within the text. In **writing**, they will draft, edit and re-draft piece independently.

The **grammar** focus this term will be:

- **Knowledge of root words**
- **Word families**
- **Pre-fixes**

Physical Education

- **Tennis-** forehand, racket control.
- **Gymnastics** - exploring movements and balances in a symmetrical way.
- **Games** - understanding throwing accuracy.
- **Cricket-** batting and fielding, throwing

Geography

- **Are all settlements the same?**
This term children will develop their locational knowledge by describing and explaining human and physical features of villages, towns and cities.

History

- **What was important to ancient Egyptians?**
- **Why did the Romans invade and settle in Britain?**

Children will use different **sources of information** and continue to develop their knowledge of **chronology**.

Art & Design/Design and Technology

We will grow our knowledge by:

- **Making** animated drawings.
- **Investigating** inventions and how they have impacted on our lives.

PSHE/Citizenship

Children will be learning/focussing on:

- **Our World-** looking after it
- **Fire Safety-** a visit from the Fire Station
- **Computer Safety-** making friends online
- **Hazard Watch-** to understand what is safe and unsafe