



Maths

This term we will be developing children's knowledge in **measure**:

- **Volume & Capacity**
- **Area and perimeter**
- **Transition & Movement**
- **General measure**
- **Geometry**

We will also continue to develop arithmetic fluency and make connections.

Music

We will be focussing on Will Smith's "**Fresh Prince of Belair**" and exploring **Motown** music from the 1960's and the interrelated dimensions of music through '**Dancing in the Street – Martha and the Vandellas**'

Children will also reflect on their learning from the year.

Mandarin

We will be developing our written and spoken language this term with a focus on **countries, nationality and transport**.

Computing

Children will develop their computing skills through:

- **HTML**- editing and writing
- **Software** – developing and simple educational game

Science

In Science we will be growing our skills in '**working scientifically**' through the following units:

- **Mixtures and Separations** – Sorting and grouping materials, solutions and mixtures
- **Properties and Changes** – materials and how they change, reversible and irreversible changes

Year 5 2024- 2025 'Achieving Together'

English

The Lost Book of Adventure: Teddy Keen
King Kong: Anthony Browne

Through the study of these texts we will write a dilemma narrative and a balanced argument. Our focus for reading will be books about the North and South America and other cultures, which include fiction, no-fiction and poetry.

In grammar we will teach:

- relative clauses, commas for clarity and synonyms to build cohesion

PSHE/Citizenship

We will grow our understanding of "**A World Without Judgement**" and how special, diverse and different we all are. They will also learn some basic **life saving techniques** and learn when to call the **emergency services**.

History

In History we will be studying '**Ancient Greeks**' and explore the question:

'What is the legacy of the Ancient Greek civilisation?'

Geography

In Geography we will study hot desert biomes and will explore the question:

'Would you like to live in the desert?'

Art & Design/Design Technology

We will grow our knowledge and skills by:

- Exploring how **architects** make the world a better place and continue to discuss, decide and design
- **Programming pioneers**- developing an understanding of an embedded computer system

Physical Education

In P.E. we will teach the following:

- **Dance** – creating movements linked to street artists
- **Tennis** – volleying, serving and playing in a double
- **Athletics** – sprinting, hurdling and throwing

Religious Education Belief in our Community

We will explore which faiths are in our local area and consider how a community can help people.