



Maths

This term we will be developing our knowledge and skills in **geometry** and will focus on:

- **Position and direction**
- **Properties of shapes**

We will also revise key areas of Maths in order for children's transition into secondary education.

Music 'Music and Me'

This unit focusing on inspirational women working in music and exploring how Music is a great way of **expressing your identity**. It can give us confidence, power and purpose. Children will also reflect on their learning from this year.

Mandarin

We will be developing our written and spoken language this term with a **focus on school subjects, future jobs and professions** and to be able to **say what your aspirations are**.

Computing

Children will develop their computing skills through:

- **Web site creation**
- **Creating a web page about cyber safety**
- **Understand and evaluate systems and networks, in particular -search engines**

Science

In Science we will be growing our skills in 'working scientifically through the following units:

- **Light** – sources, shadows, the eye, reflection
- **'Making Connections'** – posing questions, planning, predicting, observing and evaluating to answer the question: **'Are some sunglasses safer than others?'**

Year 6 2024- 2025 'Achieving Together'

English

'Hansel and Gretel' by Neil Gaiman
'On the Origin of the Species' by Sabina Radeva
Through the study of these texts, we will write a **discovery narrative** and a **biography**.
Our focus for reading will be books about **Evolution and Inheritance** and **modern fiction and poetry**.
In grammar and punctuation, we will revise:

- Formality, linking ideas across paragraphs and how to use punctuation to enhance meaning

Physical Education

In P.E. we will teach:

- **Tennis** – tactics, doubles, coaching skills
- **Cricket** – batting, fielding, tactics, bowling
- **Athletics** – jumping, throwing, running, mini athletics competition

History

Children will learn about the **Ancient Greeks** in terms of the **political, social and cultural life**. They will **examine the legacy** of the Ancient Greeks and be given opportunities for further study.

Geography

In Geography children will focus on carrying out an independent fieldwork enquiry. They will develop a question to answer, create methods for collecting data, analyse and present the

Art & Design/Design Technology

We will grow our knowledge and skills by:

- **Creating portraits** using drawing and collage techniques
- Creating and evaluating the design and structure of a **Chinese kite**.

PSHE/Citizenship

We will understand the implications of **stealing** and the meaning of **consent**. They will also learn about the **risks of alcohol** and what makes behaviour 'risky'. Finally, they will develop an understanding of **'conception'** and **'reproduction'**.

Religious Education

Children will be exploring the question **'What happens when we die?'** and understand that this sadness is a shared experience.