



Literacy

- Share and discuss fiction, non-fiction books and poetry about starting school, birthdays, autumn and Christmas, learning new vocabulary.
- Understand the key concepts about print e.g. the names of different parts of a book and knowing that print has different purposes.
- Start to learn about letters and their sounds (using the Read, Write, Inc phonics programme)
- Begin to use 'blending skills' to read words with taught letter sounds.
- Developing the correct formation and orientation of letters for writing our first name.
- Learning a range of songs, poems and rhymes.

Physical Development

- Explore ways of travelling at different heights and speeds, developing agility, balance and coordination.
- Developing moving safely and stopping with control.
- Develop throwing and catching skills.
- Develop small motor skills i.e., scissors, paintbrushes, using cutlery.
- Access a range of activities to build up finger strength and manual dexterity for writing.
- Develop handwriting by learning and beginning to use the correct formation of letters.

Communication and Language

- Learn and use new vocabulary in different contexts e.g. science specific vocabulary.
- Articulate ideas and thoughts using increasing detail.
- Learn and develop social phrases.
- Increasingly use talk to solve problems, organise thinking and explain how things work or what might happen during an activity.

Expressive Arts and Design

- Draw a self-portrait and look at a range of self-portraits from different artists, commenting on their work.
- Make an autumn weaving using man-made and natural materials.
- Listen, move and respond to music.
- Find the pulse in a piece of music.
- Copy-clap the rhythm of names and small phrases from songs.
- Explore high and low sounds using voices, glockenspiels and in songs.

Foundation 2 2025- 2026 'Achieving Together'

Personal, Social and Emotional Development

- Establishing constructive and respectful relationships with key workers, staff and peers.
- Begin to see themselves as a valuable individual, including taking on roles of responsibility in class.
- Develop and manage their own personal hygiene.
- Begin to learn and talk about factors that support their health and well-being e.g. healthy eating, tooth brushing
- Skills for learning – learning to listen, focusing attention, following directions, being assertive and using self-talk.

Mathematics

- Develop subitising (fast recognition of amounts without the need to count) and counting skills.
- Explore the composition of numbers within 5.
- Compare sets of objects and use the language of comparison.
- Learning the order of the days of the week.
- Identifying, exploring and sorting 2D shapes using informal and mathematical language.
- Identifying and exploring repeating patterns with 2 parts.
- Comparing and ordering objects by their size, height or length.
- Understand and use positional language e.g., in front, behind, forwards, backwards.

Understanding the World

- Starting school and finding our way around, meeting the key people who help us.
- Birthdays- why are they special and how do we celebrate them?
- Christmas – how do we prepare for Christmas? Retell the key events of the first Christmas.
- Identify the features of autumn.
- Explore what happens when water is frozen and ice is warmed.
- Learn the names and properties of some materials, sorting them using own or given criteria.