



Maths

Children will develop their understanding of Place Value to 10000. They will also explore and solve problems using the four operations of addition, subtraction (with renaming), multiplication and division (with remainders).

Children will also develop their fluency and knowledge of their times tables as well as improving their verbal reasoning.

Music

Children will be learning through:

- **Mamma Mia** – listening, appraising, composing, improving and performing
- **Playing the glockenspiel** – exploring and developing playing skills

Mandarin

We will gain knowledge in:

- **Food and drink**
- **Numbers 1-100**
- **Hobbies**

PSHE/Citizenship

In our units this term we will learn about:

- **Keeping Safe**- Cycle Safety
- **Staying Healthy**- Healthy Living
- **Relationships** - appropriate touch
- **Being responsible**- coming home on time

Science

In Science we will be growing our skills in 'working scientifically through the following units:

- Digestion and food – Describing the function of key organs and exploring teeth.
- **Sound and vibrations** – Exploring different ways of producing sound. Describing the relationship between volume and distance.

Children will also continue to grow their vocabulary for specific words and terms.

Year 4

2025- 2026

'Achieving Together'

English

'Whale' by Vita Murrow

'Leaf' by Sandra Dieckmann

Through the study of these texts children will explore outsider **narratives, information reports, setting descriptions** and **newspaper reports**.

Our **grammar** focus will be:

- Fronted adverbials
- Prefixes and suffixes

Children will continue to improve their vocabulary.

Computing

Children will develop their computing skills through:

- **'We are Programmers'** – creating algorithms
- **'We are Communicators'** – using the internet for multiple reasons e.g. emails, conferences

History

In History we will be learning about the lives of children throughout different periods of time. We will cover life for children during the Tudor and Victorian periods as well as the impact of evacuation.

Geography

In Geography we will explore where our food comes from. This will involve identifying where different foods are grown, trade and where chocolate comes from.

Art & Design/Design Technology

Children will grow their knowledge of how to **tell a story through drawing** by creating sequences, shape, lines, colour and composition.

In D&T, children will explore existing products, different ways to join fabrics and decoration. They will design, make and evaluate their own Christmas Stocking

Physical Education

In P.E. we will develop knowledge and skills in invasion games, Dance and Netball. They will learn how to play as a team whilst also performing independently.

Religious Education

Children will explore **'Islamic Rites of Passage'** learning about the five pillars, ceremonies and naming days and the importance of Hajj.