



### Maths

This term, children will be focussing on **place value and numbers to 10** and will be solving problems involving:

- **Position and Direction**
- **Addition**
- **Subtraction**

They will also be exploring **addition and subtraction within 20** and developing **verbal reasoning**.

### Music

Children **listen, appraise**, learn a new song, play instruments, compose and **perform** a song. They will learn about **Hip-Hop** and **Reggae** styles of music.

### Computing

**Moving a Robot:** Children will use floor robots (BeeBots) to predict outcomes, run commands, and debug a simple program.

### History

Children will be exploring the question: **"How am I making History?"**. They will develop an awareness of the **past** and an understanding of **chronology**.

Children will identify **similarities and differences** between their childhood and the childhood of their parents and grandparents.

### Physical Education

Children will be focussing on **running, ball skills, sequencing** in dance and **fundamental skills**. They will develop their agility, balance and spatial awareness building on their EYFS learning.

Year 1

2025- 2026

**'Achieving Together'**

### English

**'Major Glad, Major Dizzy'** by Jan Oak  
**'Rapunzel'** by Bethan Woollvin

When reading these texts children will develop simple retrieval of information and explore writing:

- **Traditional Tales and Narratives**
- **Instructions and Recounts**

They will also use **ambitious vocabulary** to develop their writing.

### Religious Education

Children will explore **'Our Wonderful World'** where they will explore Jewish, Christian and Islamic creation stories.

### PSHE/Citizenship

Children will be learning/focussing on:

- **Staying Healthy** – learning about the importance of washing hands
- **Friendship**- what makes a good friend, different types of relationships
- **Being Responsible** – preventing accidents, how to be responsible in the classroom, how to help others

### Geography

Children will be answering the question, **'What's it like here?'** They look at aerial photographs the school and school grounds. The children will create simple maps of their classroom. They will learn the name of the country and town in which they live.

### Science

Children will develop their **knowledge** through the two units:

#### **Seasonal Changes:**

Learn about the four seasons, associated weather and the effects the changing seasons has on us.

#### **Materials:**

Identify the difference between objects and materials. Plan test, make observations and record data.

### Design and Technology

Children will learn about **fruits and vegetables**, examining the taste, **designing** and **preparing** a recipe and **evaluate** it.

### Art & Design

Children will take inspiration from **'Spirals'** to exploring different ways to draw, using larger movements, different pressure, varying colours and fast and slow movements.