

# Term: Spring **Adults in Class:** Miss Minshull, Mrs Rhodes, Miss Archer



In Foundation 1, we will be using Tapestry to create online 'Learning Journeys' for each child. By logging on with a secure username and password you will be able to view observations, photographs and even videos of your child during their time in Foundation 1. This will enable you to follow your child's individual progress closely and you can reflect upon their achievements with them. You will also be able to add photographs and comments of your own to show learning that takes place at home and outside of school. Further information about Tapestry will be sent out to parents/carers in the next few weeks.

## Foundation 1

2025- 2026

'Achieving Together'

### Literacy

- Continue to understand key concepts about print, such as naming different parts of a book and knowing we read from left to right and top to bottom
- Take part in conversations about stories and learn new vocabulary
- Identify rhyme
- Begin to recognise words with the same initial sound
- Write some or all of the letters in their first name
- Continue to enjoy drawing freely

### Physical Development

- Continue to develop movement, balance and ball skills
- Travel up, along, over and under apparatus
- Show increasing independence with dressing and undressing skills e.g. putting on and taking off a coat
- Use 1 handed tools and equipment e.g. making snips in paper with scissors
- Use a dominant hand for writing; demonstrating good control

### Communication and Language

- Enjoy listening to longer stories and talk about what happened
- Understand questions or instructions that have two parts
- Use a wider range of vocabulary i.e. topic related words
- Start and continue a conversation for many turns, with friends or an adult

### Expressive Arts and Design

- Explore colour and shape by making a paper shape animal collage, and learn about the work of Henri Matisse
- Make a glove or stick animal puppet
- Learn traditional rhymes from other countries
- Create musical patterns using body percussion

### Personal, Social and Emotional Development

- Enjoy roles of responsibility in school and understand that we belong to a community e.g. school
- Extend and develop play ideas when playing with friends
- Select and use activities independently, but ask for help if needed
- Remember and increasingly follow our class rules without reminders
- Make healthy choices about food, drink and activities
- With adult support, talk and find solutions to conflicts such as sharing resources or accepting our friends' ideas

### Mathematics

- Recognise numbers to 10 and match quantity to the correct numeral
- Find 1 more and 1 less than a number up to 5
- Say the days of the week in the correct order
- Name and describe 2D and 3D shapes
- Recognise, continue and create repeating patterns
- Begin to recognise the quantity of up to 3 objects, without having to count them individually (subitise).

### Understanding the World

- Show respect for ourselves, others and belongings
- Begin to understand that Jesus is a special person to Christians and listen to some Bible stories
- Learn about Chinese New Year and how it is celebrated
- Africa – where is it? Learn about wild animals, traditional music and foods