



### Maths

This term, children will continue to develop **Understanding of addition and subtraction, multiplication and addition.**

**Measure-** money and temperature

**Geometry-** properties of 2D shapes

They will also continue to develop their 'resilience' and 'thinking' through problem solving and reasoning.

### Music

Children will explore 'pulse', 'pitch' and 'rhythm'. They will sing, improvise and perform, playing the recorder and glockenspiel.

### Computing

How to search the internet safely and effectively will be taught. Children will be introduced to **emails**, the concept of a **digital footprint** and how to keep **personal data safe and secure.**

### History

Children will be exploring the question '**How did we learn to fly?**'. Developing their knowledge of events beyond living memory and reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. Learning about the individuals who contributed to the history of flight.

### Physical Education

Children will be focussing on the skills of '**dribbling**' and '**possession**' of the ball whilst improving their **general fitness**. They will also be learning to control their bodies in **dance**.

Year 2

2025- 2026

'Achieving Together'

### English

**'The Bog Baby' by Jeanne Willis, 'Grandad's Island' by Benji Davies**

When reading these texts children will explore features of instructional writing, conducting research for non-chronological report writing and will develop writing effective narratives.

### PSHE/Citizenship

Children will be learning/focussing on:

- Recognising a full range of emotions
- Identifying coping strategies and communication channels
- Impact of spending too much time online
- Online behaviours
- The importance of community
- Responsible money behaviours

### Religious Education

Children will be exploring the question '**What do Muslims Celebrate?**'

### Geography

Children will be answering the question, '**Why is our world so wonderful?**' Learning about the world's wonders, the names and locations of the world's oceans and considering what is unique about the local area.

### Design and Technology

Children will develop and practice their **sewing skills** in order to design, make and evaluate their **own glove puppet**.

### Art & Design

Exploring the use of **primary and secondary colours** through expressive mark making and brush work will be taught. Children will develop **skills of drawing still life**, recording and reflecting in their sketch books.

### Science

**Use of everyday materials** – Recognise that materials are suited to specific purposes, explore how actions can affect the shape of objects, compare the suitability of materials; gather and record data to answer questions.

**Microhabitats** – Building on their knowledge of habitats, the children explore how microhabitats meet the needs of minibeasts, learn about scientific skills used to answer questions and plan and carry out an experiment to determine the conditions woodlice prefer.