



Maths

This term we will be solving problems in measurement and will concentrate on:

- Money
- Volume and length
- Area and perimeter

We will also explore properties of shape in our **geometry** unit. Children will also be improving their fluency of times tables facts ahead of the

Music

Children will be exploring notes 'C', 'D' and 'E' when playing musical instruments. They will begin to **compose their own pieces** whilst experimenting with pitch, pulse and rhythm.

They will also learn to sing the following song:
'Blackbird' – The Beatles

Mandarin

We will gain knowledge in:

- Countries and nationalities
- 'Where I live'
- Transport

PSHE/Citizenship

In our units this term we will learn about:

- The diverse world we live in
- Celebrating differences and British Values
- Basic First Aid

Science

In Science we will be growing our skills in 'working scientifically through the following units:

- **Living Things**- groups living things in a variety of ways and explore how habitat changes can pose dangers to living things
- **The Big Build** - Children will set up simple and practical enquiries and make systematic observations whilst taking accurate measurements

Year 4

2025-2026

'Achieving Together'

English

'The Lost Happy Endings' by Carol Ann Duffy
'Manfish' by Jennifer Berne

Through the study of these texts children will explore **narratives, biographies** and **persuasive letters** and will continue to develop their knowledge of plurals, expanded noun phrases, prepositions, fronted adverbials, commas and apostrophes.

Our focus for reading will be books about the Vikings, myths and legends.

Computing

Children will develop their computing skills through:

- Designing simple toys
- Exploring the internet as a network of networks

History

In History we will be studying the ancient **Mayans**.

'How did the achievements of the ancient Maya impact their society and beyond?'

Geography

In Geography we will study **Rivers** and the **Water Cycle**.

'What are rivers and how are they used?'

Art & Design/Design Technology

Children will grow their knowledge of how to **connect drawing** and making, encouraging the freedom to be **inventive** and **exploratory**. Children will take creative risks through **formal drawing** and **sculpture skills** and appreciate how it feels to create art. They will also **plan a design a storybook** with **moving mechanisms** and **evaluate** this product.

Physical Education

In P.E. we will develop knowledge and skills in **Rounders, swimming and athletics**.

Religious Education

'Identity and Belonging'

We will explore why it is important to **belong to a community**.