

**Term: Summer Adults in Class:** Mrs Illume, Ms O'Toole, Miss Brookes, Mrs Montgomery, Mrs Boden, Mrs Corkhill



### Maths

This term we will be developing our knowledge and skills in **geometry** and will focus on:

- **Position and direction**
- **Properties of shapes**

We will also revise key areas of Maths in order for children's transition into secondary education.

### Music 'Music and Me'

This unit focusing on inspirational women working in music and exploring how Music is a great way of **expressing your identity**. It can give us confidence, power and purpose. Children will also reflect on their learning from this year.

### Mandarin

We will be developing our written and spoken language this term with a **focus on school subjects, future jobs and professions** and to be able to **say what your aspirations are**.

### Computing

Children will develop their computing skills through:

- **Web site creation**
- **Creating a web page about cyber safety**
- **Understand and evaluate systems and networks, in particular -search engines**

### Science

In Science we will be growing our skills in 'working scientifically through the following units:

- **Light** – sources, shadows, the eye, reflection
- **'Making Connections'** – posing questions, planning, predicting, observing and evaluating to answer the question: **'Are some sunglasses safer than others?'**

## Year 6 2025- 2026 'Achieving Together'

### English

**'Hansel and Gretel'** by Neil Gaiman  
**'On the Origin of the Species'** by Sabina Radeva  
Through the study of these texts, we will write a **discovery narrative** and a **biography**.  
Our focus for reading will be books about **Evolution and Inheritance** and **modern fiction and poetry**.  
**In grammar and punctuation, we will revise:**

- Formality, linking ideas across paragraphs and how to use punctuation to enhance meaning

### Physical Education

In P.E. we will teach:

- **Tennis** – tactics, doubles, coaching skills
- **Cricket** – batting, fielding, tactics, bowling
- **Athletics** – jumping, throwing, running, mini athletics competition

### History

Children will learn about **'Who will go on a £10 note?'** – researching the achievements of historical figures and describing the legacies of significant people, whilst deciding if they are historically significant and why.

### Geography

In Geography children will focus on carrying out an independent fieldwork enquiry. They will develop a question to answer, create methods for collecting data, analyse and present the

### Art & Design/Design Technology

We will grow our knowledge and skills by:

- **Take a Seat** – experimenting with mini sculptures
- Creating and evaluating the design and structure of a **Bird House**

### PSHE/Citizenship

We will understand the implications of **stealing** and the meaning of **consent**. They will also learn about the **risks of alcohol** and what makes behaviour 'risky'. Finally, they will develop an understanding of **'conception'** and **'reproduction'**.

### Religious Education

Children will be exploring the question **'What happens when we die?'** and understand that this sadness is a shared experience.